



GCE AS

B800UA0-1A



S19-B800UA0-1A



FRENCH – AS component 1

SET A – CARDS A1-A6

2019

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GCE AS

B800UA0-1A1



FRENCH – AS component 1

SET A

2019

INSTRUCTIONS TO CANDIDATES

This assessment will last 12-14 minutes. You will be allowed a period of 15 minutes to prepare your response to the two stimulus cards.

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During the discussion, you can talk about France or French-speaking countries/communities depending on the context in which you have studied the theme or sub-theme.

During the assessment you must ask the examiner at least two questions – one in each discussion.

INFORMATION FOR CANDIDATES

No dictionaries are allowed in any section of the assessment.

You will be able to make brief notes on a separate piece of paper (NOT on the stimulus cards) during the preparation period. The notes and the cards **must** be handed to the examiner at the end of the assessment. The notes are a memory aid only and they **must not** contain whole sentences or be continuous text.

This paper carries 60 marks: 30 marks for each of the two stimulus cards.

Card A1 – Being a young person in French-speaking society**Sub-theme: Families and citizenship**

Lisez ce texte.



Tout citoyen français peut voter. Il est facile d'oublier de le faire, de se désintéresser de la politique ou de ne voter qu'aux élections principales. Cependant, voter est non seulement un droit mais aussi un devoir civique. Il est donc important de s'engager à voter à toutes les élections du pays.

L'examineur/examinatrice vous demandera de répondre à cette question :

Pourquoi est-il important de voter aux élections en France ? *

*Vous pouvez parler de la France ou du monde francophone pendant la discussion.



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Card A2 – Being a young person in French-speaking society**Sub-theme: Families and citizenship**

Lisez ce texte.



L'institution du mariage perd encore un peu de sa force en France. Les chiffres des années récentes montrent que le recul enregistré depuis 2000 (année d'un pic avec 305 000 mariages célébrés) continue. Ce recul marque un nouveau plancher depuis 1950. Récemment, l'érosion est d'environ 2 % par an.

L'examineur/examinatrice vous demandera de répondre à cette question :

Pourquoi le mariage traditionnel est-il devenu moins populaire en France, à votre avis ? *

*Vous pouvez parler de la France ou du monde francophone pendant la discussion.



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Card A3 – Being a young person in French-speaking society**Sub-theme: Youth trends and personal identity**

Lisez ce texte.



La mode vestimentaire est un phénomène qui touche énormément les adolescents. La manière de se vêtir est conforme au goût de l'individu. De plus, le vêtement est une expression d'identité et un véritable révélateur social. Les ados sont souvent influencés par les stars, par la publicité et par les tendances saisonnières.

L'examineur/examinatrice vous demandera de répondre à cette question :

Pourquoi la mode est-elle si importante pour les jeunes Français et Françaises ? *

*Vous pouvez parler de la France ou du monde francophone pendant la discussion.



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Card A4 – Being a young person in French-speaking society**Sub-theme: Youth trends and personal identity**

Lisez ce texte.



Lorsqu'un jeune Belge fréquente un groupe, son comportement est fortement basé sur celui de la majorité. L'adolescent adopte la tendance générale afin « d'être comme les autres » et d'affirmer son appartenance au groupe. En effet, l'initiation à de mauvaises habitudes se fait le plus souvent de manière collective.

L'examineur/examinatrice vous demandera de répondre à cette question :

Comment la pression des pairs affecte-t-elle les jeunes Belges et autres jeunes francophones ? *

*Vous pouvez parler de la France ou du monde francophone pendant la discussion.



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Card A5 – Being a young person in French-speaking society**Sub-theme: Education and employment opportunities**

Lisez ce texte.



Les jeunes Français sont les plus nombreux à partir avec Erasmus, un programme d'échange qui encourage les jeunes Européens à faire un stage étudiant à l'étranger. En effet, selon les dernières statistiques, pour la première fois, la France occupe la première place au classement des pays d'origine des étudiants expatriés.

L'examineur/examinatrice vous demandera de répondre à cette question :

Comment les étudiants français profitent-ils du programme Erasmus pour étudier à l'étranger ? *

*Vous pouvez parler de la France ou du monde francophone pendant la discussion.



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Card A6 – Being a young person in French-speaking society**Sub-theme: Education and employment opportunities**

Lisez ce texte.



En 2016, la France comptait 24 % de chômeurs chez les moins de 25 ans. Le faible taux d'activité des jeunes âgés de 15 à 24 ans s'explique notamment par le manque d'offres d'emplois pour cette tranche d'âge. De plus, près de la moitié des 18-24 ans est encore scolarisée.

L'examineur/examinatrice vous demandera de répondre à cette question :

Pourquoi le taux de chômage des jeunes Français est-il si élevé ? *

*Vous pouvez parler de la France ou du monde francophone pendant la discussion.