



GCE AS

B800UA0-1A



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2022

FRENCH – AS component 1

SET A – CARDS A1-A6

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B800UA0-1A1

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FRENCH – AS component 1

SET A

INSTRUCTIONS TO CANDIDATES

This assessment will last 12–14 minutes. You will be allowed a period of 15 minutes to prepare your response to the two stimulus cards.

At the start of the discussion based on each stimulus card, you must make reference to information in the stimulus text, to show the examiner that you have understood that material.

During the discussion, you can talk about France or French-speaking countries/communities, depending on the context in which you have studied the theme or sub-theme.

During the assessment you must ask the examiner at least two questions – one in each discussion.

INFORMATION FOR CANDIDATES

No dictionaries are allowed in any section of the assessment.

You will be able to make brief notes on a separate piece of paper (NOT on the stimulus cards) during the preparation period. The notes and the cards **must** be handed to the examiner at the end of the assessment. The notes are a memory aid only and they **must not** contain whole sentences or be continuous text.

This paper carries 60 marks: 30 marks for each of the two stimulus cards.

Card A1 – Being a young person in French-speaking society**Sub-theme: Families and citizenship**

Lisez ce texte.



Certains devoirs civiques ne sont pas des obligations juridiques pour un Français, mais des nécessités pour qu'un Français mérite d'être reconnu officiellement comme citoyen. Il faut respecter les autres sans discrimination aucune. Le respect mutuel constitue l'un des fondements de la paix sociale et des relations interpersonnelles.

L'examineur/examinatrice vous demandera de répondre à cette question :

Pourquoi est-il important de respecter les autres en France ? *

* Vous pouvez parler de la France ou du monde francophone pendant la discussion.



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Card A2 – Being a young person in French-speaking society**Sub-theme: Families and citizenship**

Lisez ce texte.



Le PACS ou pacte civil de solidarité est un contrat conclu entre deux personnes majeures de même sexe ou de sexe différent. Le PACS permet aux personnes qui hésitent encore entre mariage et concubinage d'organiser leur vie commune de couple. De plus, il offre des avantages financiers très intéressants.

L'examineur/examinatrice vous demandera de répondre à cette question :

Pourquoi le PACS est-il devenu plus populaire en France, à votre avis ? *

* Vous pouvez parler de la France ou du monde francophone pendant la discussion.



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Card A3 – Being a young person in French-speaking society**Sub-theme: Youth trends and personal identity**

Lisez ce texte.



Aujourd'hui, au nom de la mode, les jeunes Français portent des jeans déchirés, des vêtements informels et sales et des T-shirts avec des slogans provocateurs. Ces jeans coutent vraiment trop cher. Ces adolescents français veulent provoquer une réaction chez leurs parents et gagner l'acceptation de leur groupe.

L'examineur/examinatrice vous demandera de répondre à cette question :

Pourquoi les jeunes Français et Françaises portent-ils/elles des vêtements déchirés ? *

* Vous pouvez parler de la France ou du monde francophone pendant la discussion.



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Card A4 – Being a young person in French-speaking society**Sub-theme: Youth trends and personal identity**

Lisez ce texte.



En dix ans, la part des 18–25 ans ayant connu une ivresse dans l'année est passée de 33 % à 46 %, et la part de ceux en ayant connu au moins trois a presque doublé. Cette augmentation n'est cependant remarquable que parmi les jeunes femmes.

L'examineur/examinatrice vous demandera de répondre à cette question :

À quel point la consommation d'alcool affecte-t-elle les jeunes Français et autres jeunes francophones ? *

* Vous pouvez parler de la France ou du monde francophone pendant la discussion.



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Card A5 – Being a young person in French-speaking society**Sub-theme: Education and employment opportunities**

Lisez ce texte.



Dans le système éducatif français, le lycée correspond au second cycle des études secondaires. Ce second cycle peut être général, technologique ou professionnel. Il correspond principalement aux trois dernières années de l'enseignement secondaire (seconde, première et terminale), pour des adolescents âgés généralement de 15 à 17 ou même 18 ans.

L'examineur/examinatrice vous demandera de répondre à cette question :

Quels avantages le lycée offre-t-il aux étudiants français pour les aider à poursuivre leurs études ? *

* Vous pouvez parler de la France ou du monde francophone pendant la discussion.



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This paper carries 60 marks: 30 marks for each of the two stimulus cards.

Card A6 – Being a young person in French-speaking society**Sub-theme: Education and employment opportunities**

Lisez ce texte.



Quand vous préparez un CAP, un BEP, un DUT, une Licence professionnelle, un Master ou tout autre diplôme, vous pouvez aussi faire un apprentissage, tout en étant payé. Tous les métiers et secteurs sont concernés, de la boulangerie à l'aéronautique en passant par le journalisme, le commerce ou le transport.

L'examineur/examinatrice vous demandera de répondre à cette question :

Quels sont les avantages d'un apprentissage pour les jeunes Français ? *

* Vous pouvez parler de la France ou du monde francophone pendant la discussion.