



GCE AS

B800UA0-1A



S23-B800UA0-1A



2023

FRENCH – AS component 1

SET A – CARDS A1–A6

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B800UA0-1A1

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FRENCH – AS component 1

SET A

INSTRUCTIONS TO CANDIDATES

This assessment will last 12–14 minutes. You will be allowed a period of 15 minutes to prepare your response to the two stimulus cards.

At the start of the discussion based on each stimulus card, you must make reference to information in the stimulus text, to show the examiner that you have understood that material.

During the discussion, you can talk about France or French-speaking countries/communities, depending on the context in which you have studied the theme or sub-theme.

During the assessment you must ask the examiner at least two questions – one in each discussion.

INFORMATION FOR CANDIDATES

No dictionaries are allowed in any section of the assessment.

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This paper carries 60 marks: 30 marks for each of the two stimulus cards.

Card A1 – Being a young person in French-speaking society**Sub-theme: Families and citizenship**

Lisez ce texte.



Presqu'un mariage sur deux se termine aujourd'hui par un divorce en France. Cela a transformé la conception de la vie à deux. La vie commune est désormais avant tout fondée sur la volonté et la liberté personnelles et se soumet moins à la loi et au contrôle social.

L'examineur/examinatrice vous demandera de répondre à cette question :

Pourquoi l'attitude des Français envers le mariage a-t-elle changé ? *

* Vous pouvez parler de la France ou du monde francophone pendant la discussion.



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Card A2 – Being a young person in French-speaking society**Sub-theme: Families and citizenship**

Lisez ce texte.



Un bon citoyen français aide sa communauté. Peu importe votre métier, travailler dur est un des facteurs essentiels pour être un bon citoyen. Ainsi, vous rendez non seulement service aux autres mais vous gagnez aussi de l'argent : deux choses qui contribuent à renforcer l'économie de votre région.

L'examineur/examinatrice vous demandera de répondre à cette question :

Comment peut-on être un bon citoyen/une bonne citoyenne en France ? *

* Vous pouvez parler de la France ou du monde francophone pendant la discussion.



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Card A3 – Being a young person in French-speaking society**Sub-theme: Youth trends and personal identity**

Lisez ce texte.



L'apparence physique est devenue importante dans la société française, plus particulièrement pour les jeunes. Le look des jeunes est une manière pour eux de se reconnaître et de développer un sentiment d'appartenance à un groupe de pairs et ainsi, de se distinguer des autres groupes de leur âge.

L'examineur/examinatrice vous demandera de répondre à cette question :

Pourquoi le look des jeunes Français est-il si important ? *

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Card A4 – Being a young person in French-speaking society**Sub-theme: Youth trends and personal identity**

Lisez ce texte.



Les jeunes Canadiens sont plus facilement influencés que les autres groupes d'âge par leurs camarades. Ils se comprennent et parlent le même langage. Les programmes d'éducation sociale menés par les jeunes pour les jeunes peuvent encourager la participation et le soutien des jeunes les plus vulnérables de la société.

L'examineur/examinatrice vous demandera de répondre à cette question :

Pourquoi les jeunes Canadiens/Canadiennes sont-ils influencés par leurs pairs ? *

* Vous pouvez parler de la France ou du monde francophone pendant la discussion.



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Card A5 – Being a young person in French-speaking society**Sub-theme: Education and employment opportunities**

Lisez ce texte.



Les jeunes Français voyagent pour des buts différents : pour visiter des pays, pour étudier, pour améliorer leurs connaissances ou simplement pour faire un échange scolaire ou un stage. Parmi les nombreux avantages des voyages, apprendre une langue étrangère aide les jeunes à enrichir leur vie sociale et à trouver un bon emploi.

L'examineur/examinatrice vous demandera de répondre à cette question :

Comment les voyages contribuent-ils à élargir l'expérience éducative des jeunes Français ? *

* Vous pouvez parler de la France ou du monde francophone pendant la discussion.



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Card A6 – Being a young person in French-speaking society**Sub-theme: Education and employment opportunities**

Lisez ce texte.



Beaucoup de jeunes Belges jugent que l'école ne les prépare pas assez au monde du travail. L'objectif est d'être employable – de développer les compétences, l'expérience et l'expertise nécessaires pour obtenir un bon emploi. Le ministère de l'éducation confirme que des réformes sont envisagées pour l'avenir.

L'examineur/examinatrice vous demandera de répondre à cette question :

Pourquoi les jeunes Belges ne sont-ils pas satisfaits de leur système scolaire ? *

* Vous pouvez parler de la France ou du monde francophone pendant la discussion.