



GCE AS

B800UA0-1A



S24-B800UA0-1A



2024

FRENCH – AS component 1

SET A – CARDS A1–A6

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GCE AS

B800UA0-1A1



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FRENCH – AS component 1

SET A

INSTRUCTIONS TO CANDIDATES

This assessment will last 12–14 minutes. You will be allowed a period of 15 minutes to prepare your response to the two stimulus cards.

At the start of the discussion based on each stimulus card, you must make reference to information in the stimulus text, to show the examiner that you have understood that material.

During the discussion, you can talk about France or French-speaking countries/communities, depending on the context in which you have studied the theme or sub-theme.

During the assessment you must ask the examiner at least two questions – one in each discussion.

INFORMATION FOR CANDIDATES

No dictionaries are allowed in any section of the assessment.

You will be able to make brief notes on a separate piece of paper (NOT on the stimulus cards) during the preparation period. The notes and the cards **must** be handed to the examiner at the end of the assessment. The notes are a memory aid only and they **must not** contain whole sentences or be continuous text.

This paper carries 60 marks: 30 marks for each of the two stimulus cards.

Card A1 – Being a young person in French-speaking society**Sub-theme: Families and citizenship**

Lisez ce texte.



De plus en plus de jeunes issus des communautés immigrées participent à la vie politique. Ils peuvent exercer une influence positive sur leurs parents, qui sont souvent désengagés politiquement. Plusieurs jeunes décident de s'impliquer en politique pour pouvoir participer activement aux décisions qui concernent la société.

L'examineur/examinatrice vous demandera de répondre à cette question :

Pourquoi les jeunes des communautés immigrées s'intéressent-ils à la politique en France ? *

* Vous pouvez parler de la France ou du monde francophone pendant la discussion.



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Card A2 – Being a young person in French-speaking society**Sub-theme: Families and citizenship**

Lisez ce texte.



En France, les couples homosexuels ont le droit de se marier et d'adopter un enfant. La loi a évolué mais pas nécessairement les mentalités. Les enfants qui grandissent dans ces familles homoparentales, doivent faire face au regard des autres et au jugement social sur l'homoparentalité et l'homosexualité.

L'examineur/examinatrice vous demandera de répondre à cette question :

Quelle est la situation actuelle des familles homoparentales en France ? *

* Vous pouvez parler de la France ou du monde francophone pendant la discussion.



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Card A3 – Being a young person in French-speaking society**Sub-theme: Youth trends and personal identity**

Lisez ce texte.



45 % des jeunes Français entre 17 et 19 ans ont déclaré avoir fumé du cannabis. Presque un quart d'entre eux pensent que leur consommation est devenue problématique car elle est souvent liée à d'autres abus tels que les jeux vidéo, l'alcool, le tabac et d'autres substances psychoactives.

L'examineur/examinatrice vous demandera de répondre à cette question :

Quelle est la situation actuelle en ce qui concerne la consommation du cannabis chez les jeunes Français ? *

* Vous pouvez parler de la France ou du monde francophone pendant la discussion.



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Card A4 – Being a young person in French-speaking society**Sub-theme: Youth trends and personal identity**

Lisez ce texte.



Les jeunes regardent toujours la télévision, mais ils ne la regardent plus du tout comme leurs parents. La télévision est allumée, l'ordinateur posé sur les genoux est connecté à Internet et le portable est tout près. Voilà comment un Français âgé de 16 à 26 ans regarde la télé.

L'examineur/examinatrice vous demandera de répondre à cette question :

Comment est-ce que les jeunes Français regardent la télévision ? *

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Card A5 – Being a young person in French-speaking society**Sub-theme: Education and employment opportunities**

Lisez ce texte.



L'économie se porte mieux car il y a un manque de main d'œuvre et le nombre d'apprentis a explosé. Le taux de chômage des jeunes est au plus bas. Même s'ils restent les plus touchés, à deux fois plus que la population générale, cette baisse est importante.

L'examineur/examinatrice vous demandera de répondre à cette question :

Pourquoi les jeunes chercheurs d'emploi en France devraient-ils rester optimistes ? *

* Vous pouvez parler de la France ou du monde francophone pendant la discussion.



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Card A6 – Being a young person in French-speaking society**Sub-theme: Education and employment opportunities**

Lisez ce texte.



Avec près de 100 spécialités, le Bac pro est un mélange de matières théoriques et professionnelles avec des périodes de stage en entreprise. Comme son nom l'indique, le Bac pro est un diplôme destiné à fournir les compétences professionnelles nécessaires aux étudiants afin d'intégrer directement le monde du travail.

L'examineur/examinatrice vous demandera de répondre à cette question :

Comment fonctionne le Bac pro en France ? *

* Vous pouvez parler de la France ou du monde francophone pendant la discussion.