



GCE AS

B800UA0-1A



S25-B800UA0-1A



2025

FRENCH – AS component 1

SET A – CARDS A1–A6

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GCE AS

B800UA0-1A1



2025

FRENCH – AS component 1

SET A

INSTRUCTIONS TO CANDIDATES

This assessment will last 12–14 minutes. You will be allowed a period of 15 minutes to prepare your response to the two stimulus cards.

At the start of the discussion based on each stimulus card, you must make reference to information in the stimulus text, to show the examiner that you have understood that material.

During the discussion, you can talk about France or French-speaking countries/communities, depending on the context in which you have studied the theme or sub-theme.

During the assessment you must ask the examiner at least two questions – one in each discussion.

INFORMATION FOR CANDIDATES

No dictionaries are allowed in any section of the assessment.

You will be able to make brief notes on a separate piece of paper (NOT on the stimulus cards) during the preparation period. The notes and the cards **must** be handed to the examiner at the end of the assessment. The notes are a memory aid only and they **must not** contain whole sentences or be continuous text.

This paper carries 60 marks: 30 marks for each of the two stimulus cards.

Card A1 – Being a young person in French-speaking society**Sub-theme: Families and citizenship**

Lisez ce texte.



Il existe, dans de nombreuses villes en Belgique, un conseil communal des jeunes. C'est un groupe d'adolescents volontaires qui se réunissent pour organiser des événements, des débats politiques et réaliser des projets. Ils participent activement à leurs communautés et ils montrent aux jeunes comment être bon citoyen.

L'examineur/examinatrice vous demandera de répondre à cette question :

Que font ces jeunes Belges pour être de bons citoyens/bonnes citoyennes ? *

* Vous pouvez parler de la France ou du monde francophone pendant la discussion.



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Card A2 – Being a young person in French-speaking society**Sub-theme: Families and citizenship**

Lisez ce texte.



Les jeunes estiment que le mariage signifie une perte de liberté et d'identité, sans penser aux autres avantages : les liens plus forts, les buts et les projets en commun. Lorsqu'on est jeune, on possède deux grandes vertus qui facilitent la vie en couple : la patience et la tolérance.

L'examineur/examinatrice vous demandera de répondre à cette question :

Quels sont les avantages de se marier jeune ? *

* Vous pouvez parler de la France ou du monde francophone pendant la discussion.



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Card A3 – Being a young person in French-speaking society**Sub-theme: Youth trends and personal identity**

Lisez ce texte.



Comme l'amour, le genre reflète de multiples formes : non-binaire, trans, pansexuel... Dans les lycées et sur les réseaux sociaux, de plus en plus de jeunes se définissent en dehors du masculin et du féminin. Ils adoptent le pronom « iel », ce qui inspire la compréhension et le respect.

L'examineur/examinatrice vous demandera de répondre à cette question :

Quelle est la situation de ces jeunes francophones non-binaires et autres genres ? *

* Vous pouvez parler de la France ou du monde francophone pendant la discussion.



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Card A4 – Being a young person in French-speaking society**Sub-theme: Youth trends and personal identity**

Lisez ce texte.



Les jeunes nous montrent les futurs tendances et développements qui vont être à la mode. Les jeunes sont ultra-connectés et communiquent davantage par l'image. Ils sont plus sensibles que l'ancienne génération à leur responsabilité sociale et environnementale et ne font plus leur carrière dans une seule entreprise.

L'examineur/examinatrice vous demandera de répondre à cette question :

Quels tendances et développements influencent les jeunes ? *

* Vous pouvez parler de la France ou du monde francophone pendant la discussion.



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Card A5 – Being a young person in French-speaking society**Sub-theme: Education and employment opportunities**

Lisez ce texte.



La vie étudiante a toujours été stressante. Cependant, la recherche montre que l'intimidation est l'un des plus graves problèmes dans le monde francophone actuel. Elle peut être physique, verbale ou psychologique et en raison de cette intimidation, de nombreux étudiants francophones souffrent de dépression et de frustration.

L'examineur/examinatrice vous demandera de répondre à cette question :

Comment l'intimidation affecte-t-elle les étudiants francophones ? *

* Vous pouvez parler de la France ou du monde francophone pendant la discussion.



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This paper carries 60 marks: 30 marks for each of the two stimulus cards.

Card A6 – Being a young person in French-speaking society**Sub-theme: Education and employment opportunities**

Lisez ce texte.



Les voyages à l'étranger forment la jeunesse francophone. Ils permettent d'acquérir de nombreuses compétences qui favorisent l'employabilité comme la tolérance, l'ouverture culturelle et la capacité à s'adapter. La confiance en soi et les connaissances linguistiques évoluent également lorsqu'on se trouve dans un autre pays.

L'examineur/examinatrice vous demandera de répondre à cette question :

Quelles compétences les jeunes francophones développent-ils pendant leur séjour à l'étranger ? *

* Vous pouvez parler de la France ou du monde francophone pendant la discussion.