



GCE AS

B820UA0-1A



S24-B820UA0-1A

2024



GERMAN – AS component 1

SET A – CARDS A1–A6

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GCE AS

B820UA0-1A1

2024



GERMAN – AS component 1

SET A

INSTRUCTIONS TO CANDIDATES

This assessment will last 12–14 minutes. You will be allowed a period of 15 minutes to prepare your response to the two stimulus cards.

At the start of the discussion based on each stimulus card, you must make reference to information in the stimulus text, to show the examiner that you have understood that material.

During the discussion, you can talk about Germany or German-speaking countries/communities, depending on the context in which you have studied the theme or sub-theme.

During the assessment you must ask the examiner at least two questions – one in each discussion.

INFORMATION FOR CANDIDATES

No dictionaries are allowed in any section of the assessment.

You will be able to make brief notes on a separate piece of paper (NOT on the stimulus cards) during the preparation period. The notes and the cards **must** be handed to the examiner at the end of the assessment. The notes are a memory aid only and they **must not** contain whole sentences or be continuous text.

This paper carries 60 marks; 30 marks for each of the two stimulus cards.

Card A1 – Being a young person in German-speaking society**Sub-theme: Families and citizenship**

Lies den Text unten.



Seit der Einführung der „Ehe für alle“ im Oktober 2017 gibt es einen Boom gleichgeschlechtlicher Hochzeiten. Bei sieben Prozent aller Hochzeiten in Deutschland geben sich gleichgeschlechtliche Ehepartner das Ja-Wort. Wenn sie Kinder wollen, gibt es mehrere Wege: gleichgeschlechtliche Partner können ein Kind durch eine Samenspende bekommen; oder dürfen Kinder adoptieren.

Überlege dir die folgende Frage:

Inwiefern haben homosexuelle Paare die gleichen Rechte wie heterosexuelle Paare in Deutschland?*

*Während des Gesprächs kannst du über Deutschland oder deutschsprachige Länder oder Gemeinschaften sprechen.



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Card A2 – Being a young person in German-speaking society**Sub-theme: Families and citizenship**

Lies den Text unten.



Deutschland hat viele freiwillige Projekte für Jugendliche. Durch den Verein „Junge Stadt Köln“ treffen sich Jugendliche jede Woche, um 100 Rampen aus Legosteinen zu bauen. Damit können Menschen mit Rollstuhl oder Kinderwagen Läden ohne Schwierigkeiten besuchen. Das Ziel: die Stadt soll barrierefrei werden, so dass jeder an der Gesellschaft teilhaben kann.

Überlege dir die folgende Frage:

Was macht diese Gruppe von Jugendlichen für die Stadt Köln?*

*Während des Gesprächs kannst du über Deutschland oder deutschsprachige Länder oder Gemeinschaften sprechen.



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GERMAN – AS component 1

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INFORMATION FOR CANDIDATES

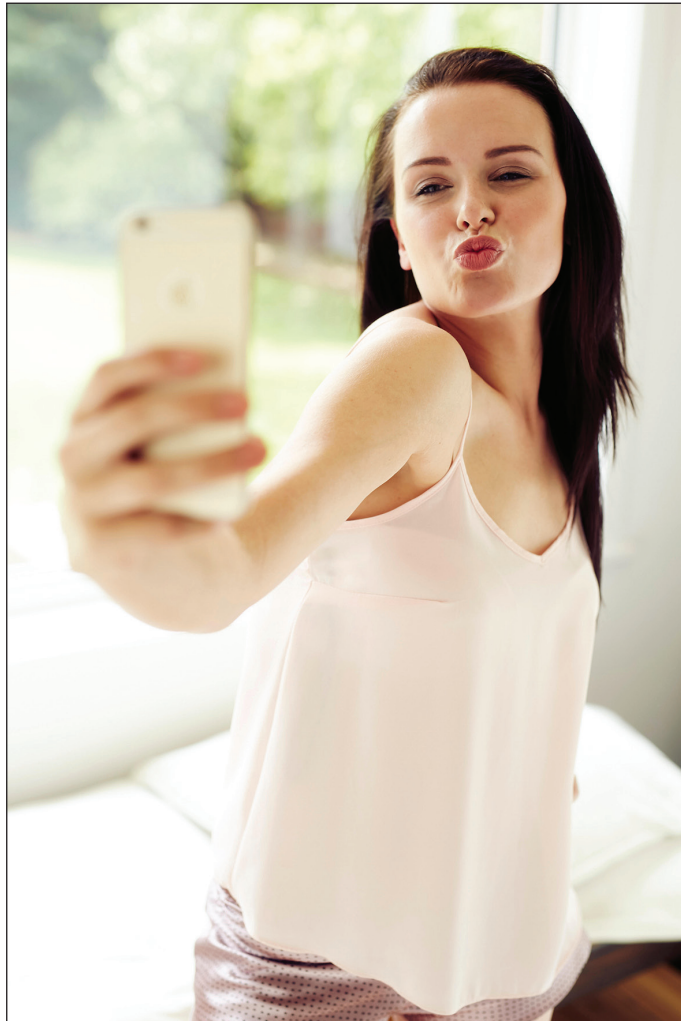
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Card A3 – Being a young person in German-speaking society**Sub-theme: Youth trends and personal identity**

Lies den Text unten.



Viele deutsche Jugendliche lieben die Selfie-Funktion ihres Smartphones. Manche Leute glauben, dass das Selfie die Kontrolle bringt. Man kann das Leben zeigen, das man haben möchte. Der Selfie-Boom erhöht auch den Druck auf Jugendliche, weil das Image immer wichtiger wird. Das Aussehen scheint, eine höhere Priorität als die Persönlichkeit zu haben.

Überlege dir die folgende Frage:

Was sind die Nachteile von Selfies in deutschsprachigen Ländern?*

*Während des Gesprächs kannst du über Deutschland oder deutschsprachige Länder oder Gemeinschaften sprechen.



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Card A4 – Being a young person in German-speaking society**Sub-theme: Youth trends and personal identity**

Lies den Text unten.



Gruppenzwang ist leider oft unter deutschen Jugendlichen zu sehen. Man möchte sich in einer Gruppe anpassen, und das heißt zum Beispiel, dass man die gleiche Kleidung wie die anderen trägt. Oder man raucht und trinkt Alkohol, weil es die anderen auch machen und cool finden. Der Konformitätsdruck spielt eine große Rolle.

Überlege dir die folgende Frage:

Wie kann der Gruppendruck ein Problem für deutsche Teenager sein?*

*Während des Gesprächs kannst du über Deutschland oder deutschsprachige Länder oder Gemeinschaften sprechen.



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Card A5 – Being a young person in German-speaking society**Sub-theme: Education and employment opportunities**

Lies den Text unten.



Das Abitur ist die Eintrittskarte in die akademische Welt. Wer es besitzt, darf eine Universität besuchen und hat gute Aussichten auf einen Arbeitsplatz. Aber manche sagen, das System sei unfair. Das Abiturzeugnis hat den gleichen Wert in ganz Deutschland, aber die Prüfungen sind nicht alle gleich. Bayern soll das schwierigste Abitur haben.

Überlege dir die folgende Frage:

Inwieweit ist das deutsche Abitur fair?*

*Während des Gesprächs kannst du über Deutschland oder deutschsprachige Länder oder Gemeinschaften sprechen.



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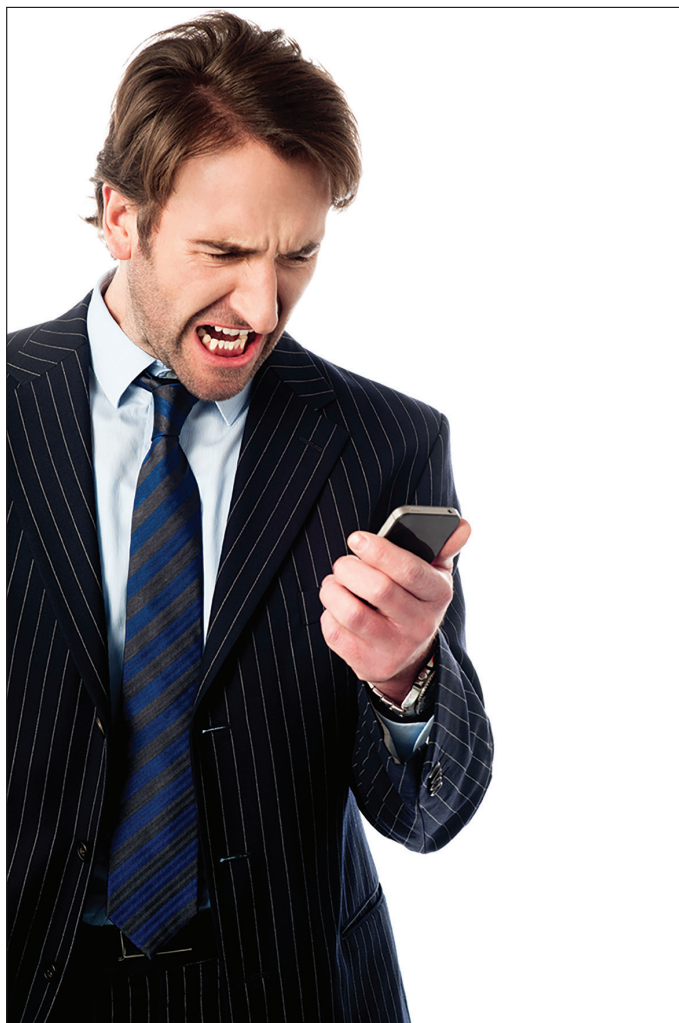
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Card A6 – Being a young person in German-speaking society**Sub-theme: Education and employment opportunities**

Lies den Text unten.



Den achtstündigen Arbeitstag gibt es schon lange nicht mehr. Die Digitalisierung der Arbeitswelt bedeutet, dass deutsche Berufstätige ständig mit der Arbeit in Kontakt sind. Familienzeit, Urlaub, Abendessen – alle werden wegen der Arbeit gestört. Mit dem Smartphone ist der Angestellte immer erreichbar, und es kann schwierig sein, die E-mail vom Chef zu ignorieren.

Überlege dir die folgende Frage:

Warum dauert der deutsche Arbeitstag heutzutage nur selten acht Stunden?*

*Während des Gesprächs kannst du über Deutschland oder deutschsprachige Länder oder Gemeinschaften sprechen.