



GCE AS

B820UA0-1A



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2025



GERMAN – AS component 1

SET A – CARDS A1–A6

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B820UA0-1A1

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GERMAN – AS component 1

SET A

INSTRUCTIONS TO CANDIDATES

This assessment will last 12–14 minutes. You will be allowed a period of 15 minutes to prepare your response to the two stimulus cards.

At the start of the discussion based on each stimulus card, you must make reference to information in the stimulus text, to show the examiner that you have understood that material.

During the discussion, you can talk about Germany or German-speaking countries/communities, depending on the context in which you have studied the theme or sub-theme.

During the assessment you must ask the examiner at least two questions – one in each discussion.

INFORMATION FOR CANDIDATES

No dictionaries are allowed in any section of the assessment.

You will be able to make brief notes on a separate piece of paper (NOT on the stimulus cards) during the preparation period. The notes and the cards **must** be handed to the examiner at the end of the assessment. The notes are a memory aid only and they **must not** contain whole sentences or be continuous text.

This paper carries 60 marks; 30 marks for each of the two stimulus cards.

Card A1 – Being a young person in German-speaking society**Sub-theme: Families and citizenship**

Lies den Text unten.



Österreichische Frauen bekommen immer später Kinder. 1984 bekamen 60% der Mütter ihr erstes Kind vor ihrem 25. Lebensjahr. Heute ist es nur ein Viertel. Das Verschieben der Familienplanung in immer höhere Altersgruppen ist aus vielen Gründen: viele junge Frauen wollen eine Karriere, höhere Lebensstandards und mehr Freiheit, bevor sie Kinder kriegen.

Überlege dir die folgende Frage:

Wie ist der Geburtentrend in Österreich?*

*Während des Gesprächs kannst du über Deutschland oder deutschsprachige Länder oder Gemeinschaften sprechen.



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Card A2 – Being a young person in German-speaking society**Sub-theme: Families and citizenship**

Lies den Text unten.



Hunderttausende junger Menschen engagieren sich in Deutschland politisch – auf ganz unterschiedliche Art und Weise. Alle Parteien im Bundestag haben Jugendorganisationen und bieten die Möglichkeit, eine politische Karriere zu beginnen. Andere Jugendliche sind lieber außerhalb der Parlamente aktiv, zum Beispiel in der Klimaschutzbewegung *Fridays for Future*. Jugendgruppen arbeiten auch in Menschenrechtsorganisationen.

Überlege dir die folgende Frage:

Wie kann man sich in Deutschland politisch engagieren?*

*Während des Gesprächs kannst du über Deutschland oder deutschsprachige Länder oder Gemeinschaften sprechen.



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Card A3 – Being a young person in German-speaking society**Sub-theme: Youth trends and personal identity**

Lies den Text unten.



Der Trend zum Mode-Recycling steigt in Deutschland. Umweltfreundliche Jugendliche gehen gern bei *Humana*, Europas größtem Secondhand-Kaufhaus, einkaufen. Der *Humana*-Shop in Berlin präsentiert auf fünf Etagen gebrauchte Kleidungsstücke und Accessoires. Ein Highlight ist die Vintage-Abteilung, in der Retro-Fans gut erhaltene Originalkleidung der 1950er bis 90er Jahre zu günstigen Preisen finden können.

Überlege dir die folgende Frage:

Warum kaufen junge Deutsche gern bei *Humana*?*

*Während des Gesprächs kannst du über Deutschland oder deutschsprachige Länder oder Gemeinschaften sprechen.



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Card A4 – Being a young person in German-speaking society**Sub-theme: Youth trends and personal identity**

Lies den Text unten.



Jeder fünfte deutsche Jugendliche lässt sich nachts durch Nachrichten auf dem Smartphone wecken. Jugendliche prüfen ständig, ob neue Text- oder Sprachnachrichten eingegangen sind oder ob sie Kommentare und Likes erhalten haben. Man hat Angst, etwas zu verpassen und wird nervös oder unruhig, wenn man für eine Weile ohne sein Smartphone ist.

Überlege dir die folgende Frage:

Warum wollen deutsche Jugendliche nachts ihre Smartphones checken?*

*Während des Gesprächs kannst du über Deutschland oder deutschsprachige Länder oder Gemeinschaften sprechen.



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Card A5 – Being a young person in German-speaking society**Sub-theme: Education and employment opportunities**

Lies den Text unten.



Laut einer Studie von deutschen Schülern/Schülerinnen sind Deutschlands attraktivste Firmen für eine Ausbildung die Polizei, die Bundeswehr, Adidas, BMW und auf dem fünften Platz Tesla. Am wichtigsten sind nette zukünftige Kollegen und dass sie im Ausbildungsbetrieb gute Chancen auf eine Karriere für sich sehen. Auch ein fairer Bewerbungsprozess ist eine Priorität.

Überlege dir die folgende Frage:

Was wollen deutsche Jugendliche, wenn sie eine Ausbildung machen?*

*Während des Gesprächs kannst du über Deutschland oder deutschsprachige Länder oder Gemeinschaften sprechen.



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This paper carries 60 marks; 30 marks for each of the two stimulus cards.

Card A6 – Being a young person in German-speaking society**Sub-theme: Education and employment opportunities**

Lies den Text unten.



Schule ohne Hausaufgaben? Für die meisten Schüler*innen wäre das ein Traum. Aber das Bundesland Hessen hat strenge Hausaufgabenregeln eingeführt, um Schüler*innen zu schützen. Der Leistungsdruck soll reduziert werden. Im hessischen Bundesland stehen 60% der befragten Oberstufenschülern*innen durch Hausaufgaben unter enormem Stress. Viele leiden unter psychischen Problemen und haben Schlafstörungen und Burnouts.

Überlege dir die folgende Frage:

Warum hat das Bundesland Hessen strenge Hausaufgabenregeln eingeführt?*

*Während des Gesprächs kannst du über Deutschland oder deutschsprachige Länder oder Gemeinschaften sprechen.