Surname	Centre Number	Candidate Number
First name(s)		0

GCSE

C100UF0-1

O20-C100UF0-1

WEDNESDAY, 11 NOVEMBER 2020 – AFTERNOON

HISTORY

COMPONENT 1: STUDIES IN DEPTH

Non-British Study in Depth

1F. The Voyages of Discovery and Conquest of the Americas, 1492-1522

1 hour

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For Examiner's use only		
Question	**Maximum Mark**	**Mark Awarded**
1.	**5**	
2.	**8**	
3.	**10**	
4.	**11**	
5.	**16**	
SPaG	**3**	
Total	**53**	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use pencil or gel pen. Do not use correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions on the examination paper.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional pages at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition your answer to question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist terms as appropriate.

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Answer **all** *questions.*

QUESTION 1

Study the source below and then answer the question which follows.

Source A

> [Friday, 12 October] Just after midnight land was sighted. The vessels waited for daylight and we arrived at a small island the natives called Guanahani. I went ashore on an armed boat with Martin Pinzon. We took possession of the island for the King and Queen. I saw the inhabitants could be converted to our holy faith more by love than by force. They should prove to be good servants.

[Christopher Columbus, writing in his *Journal*, 1492]

Use Source A and your own knowledge to describe Columbus' expedition of 1492. [5]

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QUESTION 2

Study the source below and then answer the question which follows.

Source B

> Every day they sacrifice people. This is a most horrid custom which ought to be punished. They take girls, boys and adults and cut open their chests while they are still alive, taking out their hearts and burning them before their gods. Let your Majesty consider therefore, whether we should put an end to such practices which are the most terrible and frightening thing we have ever seen.

[Hernan Cortes, writing in his *Second Letter* to the Spanish King Charles V, dated 1519 but first published in 1522]

What was the purpose of Source B? [8]

[Use details from Source B and your own knowledge and understanding of the historical context to answer the question.]

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QUESTION 3

Study the interpretations below and then answer the question which follows.

Interpretation 1

> Spanish explorers such as Christopher Columbus were courageous men who deserve our highest praise, not only for their discoveries, but for their zeal in bringing the Catholic Faith to distant corners of the globe and bringing native populations to the path of salvation. Their explorations were driven by this Faith.

[From an article entitled *The Catholic Venture of Christopher Columbus*, published on the website *catholicism.org* in 2008]

Interpretation 2

> Successful developments in ship design, particularly in masts and rigging, changed the nature of exploring voyages. They could sail faster, closer to the wind and were much easier to steer. These developments, as well as the desire for increased trade and an expansion of power, led to the European voyages of discovery.

[Professor J H Parry, a maritime historian, writing in his academic book *Europe and a Wider World*, published in 1949]

Do the interpretations support the view that religion was the main factor that led to the European voyages of discovery? [10]

[In your answer you should refer to how and why the interpretations may differ. Use your own knowledge and understanding of the wider historical debate over this issue to reach a well-supported judgement.]

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QUESTION 4

Study the sources below and then answer the question which follows.

Source C

> The Conquest of Mexico and the conversion of the peoples of New Spain should be included among the histories of the world because it was very great. Long live then, the name of Cortes who conquered so vast a land, converted such a multitude of men, cast down so many idols and put an end to so much sacrifice and the eating of human flesh!

[Francisco de Gomara, writing in his book *Cortes, the Life of the Conqueror by His Secretary*. Gomara had first-hand access to Cortes and other conquistadores]

Source D

> After the capture of Tenochtitlan, Cortes stayed in a palace with white walls on which it was easy to write. Every morning, malicious remarks appeared aimed at Cortes. Some said he had lost the battle and that the Spanish soldiers were his victims. Another said he had hidden the gold from his men. Other words were written, unfit to record here.

[Bernal Diaz, a Spanish conquistador, writing in *The True History of the Conquest of New Spain*. Diaz served under Cortes during the conquest of Mexico]

Which of the sources is more useful to an historian studying the role of Hernan Cortes in conquering the Aztecs? [11]

[You should refer to both sources in your answer and use your knowledge and understanding of the historical context.]

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QUESTION 5

Read the interpretation provided below and answer the question which follows.

> *'The Spanish had a positive effect on Aztec civilization because they helped modernize Aztec society and end the practice of human sacrifice.'*

[Kristine Tucker, an English teacher writing in a newspaper article entitled *What Was the Effect of the Spanish on the Aztec Empire?*, published in 2014]

To what extent do you agree with this interpretation? [16]

[In your answer you should refer to how and why interpretations of this issue differ. Use your own knowledge and understanding of the wider historical debate over this issue to reach a well-supported judgement.]

Marks for spelling, punctuation and the accurate use of grammar and specialist terms are allocated to this question. [3]

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Additional space for question **5** only: .....

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Question number	Additional page, if required. Write the question number(s) in the left-hand margin.

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