

C100U50-1

**WEDNESDAY, 7 JUNE 2023 –
AFTERNOON**

HISTORY

COMPONENT 2: STUDIES IN BREADTH
Thematic Study

**2E. Changes in Crime and Punishment in
Britain, c.500 to the present day**

1 hour 15 minutes
plus your additional time allowance

Surname _____

First Name(s) _____

Centre Number _____

Candidate Number 0

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	4	
2.	6	
3.	5	
4.	9	
5.	16	
SPaG	4	
6.a	8	
6.b	12	
Total	64	

INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces provided on the front cover.

Answer all questions on the examination paper.

Write your answers in the spaces provided in this booklet. Additional space is provided for Question 6(b) within the booklet (if required). If further space is required for any question, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

(Turn over)

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended narrative response.

In addition your answer to Question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist terms as appropriate.

(Turn over)

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TURN OVER

Source A



[Combating crime in the medieval era: the image shows three people in medieval dress. The first person is facing away from the other two. The second person is pulling a bag away from the body of the first person with their right hand. In the left they are holding a knife to the taut straps of the bag. They are looking over their shoulder at the third person. The third person is wearing chainmail-type clothing and carrying a weapon over their shoulder. They are reaching out to touch the shoulder of the second person.]

(Turn over)

Source B



[Combating crime in the 19th century: the image shows a group of people that include old people and children huddled together against the exterior wall of a building. Some of the people are standing in a relaxed manner. Others look fearful. They are facing a group of police officers. One of the officers is holding a torch and shining its beam onto the faces of some of the group. The group of people is much bigger in number than the group of three police officers.]

(Turn over)

Source C



[Combating crime in the 21st century: the image shows a group of approximately five police officers around approximately two individuals. There is a tall brick wall directly behind the individuals. One of the individuals has a hood pulled over their head.]

Answer ALL questions.

QUESTION 1

Look at Sources A, B and C on the previous pages, which show combating crime over time, and answer the following question.

Use Sources A, B and C to identify ONE similarity and ONE difference in combating crime over time. [4 marks]

continue answer on next page (Turn over)

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2	2	Total

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TURN OVER

Source D

The landowners enclose the land and the peasants are forced to leave. What else can they do but steal or beg? Why make thieves and then punish them? How long shall we allow this injustice to go unrevenged?

[Adapted from Utopia, a book written in 1516 by Sir Thomas More in which he describes an ideal world. Thomas More was an intellectual, judge and social commentator.]

Source E

When I first came to the factory at New Lanark I found poverty and misery. When men are in poverty they commit crimes, but instead of punishing our fellow men we should pity them and understand the causes [of crime] and remove them. This was the course which I adopted.

[Adapted from a speech made by Robert Owen to the people of New Lanark, Scotland, in 1816. Robert Owen was a factory owner and a campaigner for social reform.]

(Turn over)

QUESTION 2

Study Sources D and E on the previous pages and answer the following question.

Which of the two sources is the more reliable to an historian studying the nature of crime over time? [6 marks]

[In your answer you should refer to the content and authorship of the sources and use your own knowledge and understanding of the wider historical context.]

continue answer on next page (Turn over)

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14

2	4	Total

(Turn over)

QUESTION 3

Describe the punishment of vagrants in Tudor times. [5 marks]

continue answer on next page (Turn over)

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continue answer on next page (Turn over)

5

QUESTION 4

Explain why the abolition of the death sentence was introduced in 1965.

[9 marks]

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continue answer on next page (Turn over)

23

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

2	7	Total

QUESTION 5

Outline how responsibility for enforcing law and order has changed from c.500 to the present day. [16 marks]

[In your answer you should provide a written narrative discussing how responsibility for enforcing law and order has changed across three historical eras.]

Marks for spelling, punctuation and the accurate use of grammar and specialist terms are allocated to this question.

[4 marks]

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6	10	Total

SPaG
4

QUESTION 6

(a) Describe TWO main aspects of daily life for prisoners in Pentonville Prison. [8 marks]

continue answer on next page (Turn over)

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37

8

(Turn over)

(Turn over)

(b) Explain why Pentonville Prison changed as a result of parliamentary legislation during the 19th and 20th centuries. [12 marks]

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Additional space for Question 6(b) only:

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END OF PAPER

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