

C100U60-1

**WEDNESDAY, 7 JUNE 2023 –
AFTERNOON**

HISTORY

COMPONENT 2: STUDIES IN BREADTH
Thematic Study

**2F. Changes in Health and Medicine in
Britain, c.500 to the present day**

1 hour 15 minutes
plus your additional time allowance

Surname _____

First Name(s) _____

Centre Number _____

Candidate Number 0

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	4	
2.	6	
3.	5	
4.	9	
5.	16	
SPaG	4	
6.a	8	
6.b	12	
Total	64	

INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces provided on the front cover.

Answer all questions on the examination paper.

Write your answers in the spaces provided in this booklet. Additional space is provided for Question 6(b) within the booklet (if required). If further space is required for any question, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

(Turn over)

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended narrative response.

In addition your answer to Question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist terms as appropriate.

(Turn over)

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TURN OVER

Source A



[Attempting to treat and cure illness and disease in the 17th century: the image shows a woman resting her left arm on a table. She has a wound on her forearm. On the table in front of her is a large glass jar that appears to contain liquid. There appears to be living things in the jar. In her right hand, the woman is holding something towards the wound on her left arm.]

(Turn over)

Source B



[Attempting to treat and cure illness and disease in the 20th century: the image shows two people standing with a patient lying between them. The two people standing appear to be in military clothing and one wears an arm band with a cross on it. They appear to be in a tent. The patient's left arm is extended away from their body and has a cast on it. Behind the patient is intravenous drip equipment with a dark liquid in the suspended bottle.]

(Turn over)

Source C



[Attempting to treat and cure illness and disease in the 21st century: the image shows one person sat in what appears to be a lounge. They are holding a smartphone in their left hand and looking at the display. They are wearing a disc on their upper left arm. The display on the smartphone is showing some statistics.]

Answer ALL questions.

QUESTION 1

Look at Sources A, B and C on the previous pages, which show treating and curing illness and disease over time, and answer the following question.

**Use Sources A, B and C to identify ONE similarity and ONE difference in treating and curing illness and disease over time.
[4 marks]**

continue answer on next page (Turn over)

continue answer on next page (Turn over)

2	2	Total

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TURN OVER

Source D

Care must be taken that neither men nor goods come from any places suspected of having plague without a certificate of health. If not, they should be isolated in the Pesthouse for forty days until they can claim soundness of body.

[Adapted from Certain necessary directions, as well for the cure of the plague, as for preventing the infection, a book published in 1665. It was published by the Royal College of Physicians on the request of the Privy Council (advisers to the king).]

Source E

The factory chimneys pour out smoke and soot upon the inhabitants of the towns. . . such is the inefficiency of the local councils and their contempt of the law for the protection of the public against nuisances.

[Adapted from The Sanitary Conditions of the Labouring Population, a report written by Edwin Chadwick in 1842. Chadwick was a lawyer, social reformer and campaigner for sanitary reform.]

(Turn over)

QUESTION 2

Study Sources D and E on the previous pages and answer the question.

Which of the two sources is the more reliable to an historian studying public health over time? [6 marks]

[In your answer you should refer to the content and authorship of the sources and use your own knowledge and understanding of the wider historical context.]

continue answer on next page (Turn over)

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14

2	4	Total

(Turn over)

QUESTION 3

Describe the care of the sick by the Church and monasteries in the medieval period. [5 marks]

continue answer on next page (Turn over)

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continue answer on next page (Turn over)

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QUESTION 4

**Explain why medical knowledge advanced in the 16th and 17th centuries.
[9 marks]**

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23

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2	7	Total

QUESTION 5

Outline how attempts to prevent illness and disease changed from c.500 to the present day. [16 marks]

[In your answer you should provide a written narrative discussing how attempts to prevent illness and disease changed across three historical eras.]

**Marks for spelling, punctuation and the accurate use of grammar and specialist terms are allocated to this question.
[4 marks]**

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6	10	Total

SPaG 4

QUESTION 6

- (a) Describe TWO factors that led to high death rates in Scutari Hospital during the Crimean War. [8 marks]

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8

(Turn over)

(b) Explain why the work of Florence Nightingale at Scutari Hospital was important in improving patient care over time. [12 marks]

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Additional space for Question 6(b) only:

continue answer on next page (Turn over)

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Question number	Additional page, if required. Write the question number(s) in the left–hand margin.

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