

C100UB0-1

THURSDAY, 18 MAY 2023 – MORNING

HISTORY

COMPONENT 1: STUDIES IN DEPTH

British Study in Depth

1B. The Elizabethan Age, 1558–1603

1 hour
plus your additional time allowance

Surname _____

First Name(s) _____

Centre Number _____

Candidate Number 0

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	4	
2.	8	
3.	12	
4.	10	
5.	16	
SPaG	3	
Total	53	

INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces provided on the front cover.

Answer all questions on the examination paper.

Write your answers in the spaces provided in this booklet. Additional space is provided for Question 5 within the booklet (if required). If further space is required for any question, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

(Turn over)

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition your answer to Question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist terms as appropriate.

(Turn over)

THIS IS A BLANK PAGE

TURN OVER

Source A

William Cecil manages most of the business on the Council, and by means of his craftiness, seeks to outwit other ministers. Next after him, the man who has most to do with affairs is Robert Dudley, Earl of Leicester. He is not fit for such work, but is held in great favour by the Queen. There are others of less authority and some are creatures of Cecil, who only repeat what he says.

[The Spanish Ambassador, De Spes, writing to King Philip II of Spain, 1571]

Source B

I have let my lords here on the Council know that you are unhappy not to receive any advice from them. They answer that Her Majesty is keeping the whole direction of events in the Netherlands to herself, so they do not know what to write or advise. She will not let the subject be debated in the Council, only as she herself directs and therefore men do not do what they otherwise would.

[An extract from a letter written by Sir Francis Walsingham to the Earl of Leicester, 1586]

(Turn over)

Answer ALL questions.

QUESTION 1

Study the sources on the previous pages and then answer the following question.

What can be learnt from Sources A and B about the Privy Council? [4 marks]

continue answer on next page (Turn over)

continue answer on next page (Turn over)

7

4

(Turn over)

THIS IS A BLANK PAGE

TURN OVER

Source C

The sect of Puritans is greatly increasing here and many of the leading people belong to it. Some have considered taking up arms against the Queen to depose her since she will not reform religion here by killing all Catholics. Some members of the Council were in favour of punishing them, but as Leicester and Walsingham are friendly with their leaders, they prevented it.

[Bernardino de Mendoza, the Spanish Ambassador to England, writing in a letter to King Philip II of Spain, 16 July 1583]

QUESTION 2

Study the source on the opposite page and then answer the following question.

To what extent does this source accurately reflect the seriousness of the Puritan threat? [8 marks]

[In your answer you should refer to the strengths and limitations of the source and use your own knowledge and understanding of the historical context.]

continue answer on next page (Turn over)

continue answer on next page (Turn over)

continue answer on next page (Turn over)

continue answer on next page (Turn over)

12

2	6	Total

(Turn over)

QUESTION 3

Why was the Spanish Armada a significant event during the reign of Elizabeth I? [12 marks]

continue answer on next page (Turn over)

continue answer on next page (Turn over)

continue answer on next page (Turn over)

continue answer on next page (Turn over)

continue answer on next page (Turn over)

18

[illegible]

4	8	Total

(Turn over)

QUESTION 4

Explain the connections between TWO of the following that are to do with the Catholic threat. [10 marks]

- **The Papal Bull of Excommunication, 1570**
- **Mary, Queen of Scots**
- **Jesuit Priests**
- **Catholic Plots**

Issues chosen:

and

continue answer on next page (Turn over)

continue answer on next page (Turn over)

continue answer on next page (Turn over)

continue answer on next page (Turn over)

continue answer on next page (Turn over)

continue answer on next page (Turn over)

25

2	8	Total

THIS IS A BLANK PAGE

TURN OVER

Interpretation

It was accepted that responsibility must be taken for both the impotent [non-able bodied] and unemployed poor. The government were therefore well in control of the situation regarding the poor. Both poverty and vagrancy were fairly well contained and to say that either created a dangerous national situation during the reign of Elizabeth would be to strain the evidence.

[Dr John Pound, a lecturer in History, writing in his specialist book *Poverty and Vagrancy in Tudor England*, published in 1971.]

QUESTION 5

Read the interpretation on the opposite page and then answer the following question.

How far do you agree with this interpretation of how well the problem of the poor was dealt with during Elizabethan times? [16 marks]

[In your answer you should refer to how and why interpretations of this issue differ. Use your own knowledge and understanding of the wider historical debate over this issue to reach a well-supported judgement.]

**Marks for spelling, punctuation and the accurate use of grammar and specialist terms are allocated to this question.
[3 marks]**

continue answer on next page (Turn over)

(Turn over)

continue answer on next page (Turn over)

continue answer on next page (Turn over)

continue answer on next page (Turn over)

continue answer on next page (Turn over)

continue answer on next page (Turn over)

continue answer on next page (Turn over)

continue answer on next page (Turn over)

continue answer on next page (Turn over)

Additional space for Question 5 only:

continue answer on next page (Turn over)

SPaG
3

END OF PAPER

Question number	Additional page, if required. Write the question number(s) in the left–hand margin.

Question number	Additional page, if required. Write the question number(s) in the left-hand margin.

Question number	Additional page, if required. Write the question number(s) in the left–hand margin.

Question number	Additional page, if required. Write the question number(s) in the left-hand margin.

Question number	Additional page, if required. Write the question number(s) in the left–hand margin.