



GCSE



C100UF0-1

THURSDAY, 18 MAY 2023 – MORNING

HISTORY

COMPONENT 1: STUDIES IN DEPTH

Non-British Study in Depth

1F. The Voyages of Discovery and Conquest of the Americas, 1492–1522

1 hour plus your additional time allowance

Surname _____

First Name(s) _____

Centre Number _____

Candidate Number 0 _____

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	8	
3.	10	
4.	11	
5.	16	
SPaG	3	
Total	53	

INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces provided on the front cover.

Answer all questions on the examination paper.

Write your answers in the spaces provided in this booklet. Additional space is provided for Question 5 within the booklet (if required). If further space is required for any question, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition your answer to Question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist terms as appropriate.

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Source A

The illness began to spread in the city, killing a vast number of our people. It was so dreadful that no one could walk or move. The sick were so utterly helpless that they could only lie on their beds like corpses, unable to move even their heads. If they did move their bodies, they screamed with pain. A great many died from this plague, and many others died of hunger. They could not resist the Spanish invaders.

[An anonymous Aztec account describing the effects of smallpox upon the people of Tenochtitlan, c.1521]

(Turn over)

Answer ALL questions.

QUESTION 1

Study the source on the opposite page and then answer the following question.

Use Source A and your own knowledge to describe the impact of the Spanish conquest of the Aztecs.

[5 marks]

continue your answer on next page

(Turn over)

3	2	Total

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Source B

It must be told how the Spaniards murdered the Mexicans who were celebrating the Fiesta of Huitzilopochtli in the Patio of the Gods. When everyone was enjoying the celebration, the Spaniards determined to kill people. They came armed for battle. They attacked all the people, stabbing them, spearing them, wounding them with their swords. They cut off the heads of some and smashed the heads of others into pieces. The Spaniards murdered them and laughed.

[A contemporary account of the Massacre in the Great Temple, written by an Aztec priest in 1520. It later appeared in native language accounts of the Spanish conquest of the Aztec Empire and was translated into Spanish.]

QUESTION 2

Study the source on the opposite page and then answer the following question.

What was the purpose of Source B? [8 marks]

[Use details from Source B and your own knowledge and understanding of the historical context to answer the question.]

continue your answer on next page

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4	4	Total

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Interpretation 1

Successful developments in ship design, particularly in masts and rigging, changed the nature of exploring voyages. They could sail faster, closer to the wind and were much easier to steer. These developments, helped by improvements in navigational aids such as the quadrant and compass, led to the European voyages of discovery.

[Professor J H Parry, a maritime historian, writing in his academic book *Europe and a Wider World*, published in 1949.]

Interpretation 2

The era was defined by its religious fervour and by the continuing belief in a form of militant Christianity. The idea of spreading the Catholic faith to the heathen races was the main reason for Portuguese and Spanish explorers to undertake their voyages of discovery. Other factors were of far less significance.

[From an article focused on Portuguese and Spanish explorers published on the general history website elizabethan-era.org, 2014]

QUESTION 3

Study the interpretations on the opposite page and then answer the following question.

Do the interpretations support the view that developments in ship technology led to the voyages of discovery? [10 marks]

[In your answer you should refer to how and why the interpretations may differ. Use your own knowledge and understanding of the wider historical debate over this issue to reach a well-supported judgement.]

continue your answer on next page

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Source C



[A depiction of an Aztec sacrifice from the **Codex Magliabechiano**, produced in the 16th century: the illustration shows a man at the top of the temple steps in the act of sacrificing a human. There is also another sacrificed human lying at the bottom of the steps. There are people gathered either side of the bottom of the steps.]

Source D

Every day they sacrifice people. This is a most horrid custom which ought to be punished. They take girls, boys and adults and cut open their chests while they are still alive, taking out their hearts and burning them before their gods. Let your Majesty consider therefore, whether we should put an end to such practices which are the most terrible and frightening thing we have ever seen.

[Hernán Cortés, writing in his **Second Letter** to the Spanish king, 1519 (first published in 1522)]

(Turn over)

QUESTION 4

Study the sources on the previous pages and then answer the following question.

Which of the sources is more useful to an historian studying the Aztec ritual of sacrifice? [11 marks]

[You should refer to both sources in your answer and use your knowledge and understanding of the historical context.]

[illegible]

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Interpretation

Cortés was a great soldier of the Church with a deep devotion to Mary – he was responsible for defeating the Aztecs.

[Mark and Patti Armstrong, Catholic authors and speakers, writing in an article entitled **Hernándo Cortés [Hernán Cortés] and Our Lady, published on the website catholicexchange.com, 2007.]**

QUESTION 5

Read the interpretation on the opposite page and then answer the following question.

To what extent do you agree with this interpretation?
[16 marks]

[In your answer you should refer to how and why interpretations of this issue differ. Use your own knowledge and understanding of the wider historical debate over this issue to reach a well-supported judgement.]

Marks for spelling, punctuation and the accurate use of grammar and specialist terms are allocated to this question. [3 marks]

continue your answer on next page

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4	12	Total

SPaG 3

END OF PAPER

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