

C100U50-1

TUESDAY, 4 JUNE 2024 – AFTERNOON

HISTORY

COMPONENT 2: STUDIES IN BREADTH

Thematic Study

**2E. Changes in Crime and Punishment in
Britain, c.500 to the present day**

**1 hour 15 minutes
plus your additional time allowance**

Surname _____

First name(s) _____

Centre Number _____

Candidate Number 0 _____

For Examiner’s use only		
Question	Maximum Mark	Mark Awarded
1.	4	
2.	6	
3.	5	
4.	9	
5.	16	
SPaG	4	
6.a	8	
6.b	12	
Total	64	

INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces provided on the front cover.

Answer all questions on the examination paper.

Write your answers in the spaces provided in this booklet. Additional space is provided for Question 6(b) within the booklet (if required). If further space is required for any question, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

(Turn over)

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended narrative response.

In addition, your answer to Question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist terms as appropriate.

The sources used in this examination paper may have been amended, adapted or abridged from the stated published work in order to make the wording more accessible.

The sources may include words that are no longer in common use and are now regarded as derogatory terminology. Their inclusion reflects the time and place of the original version of these sources.

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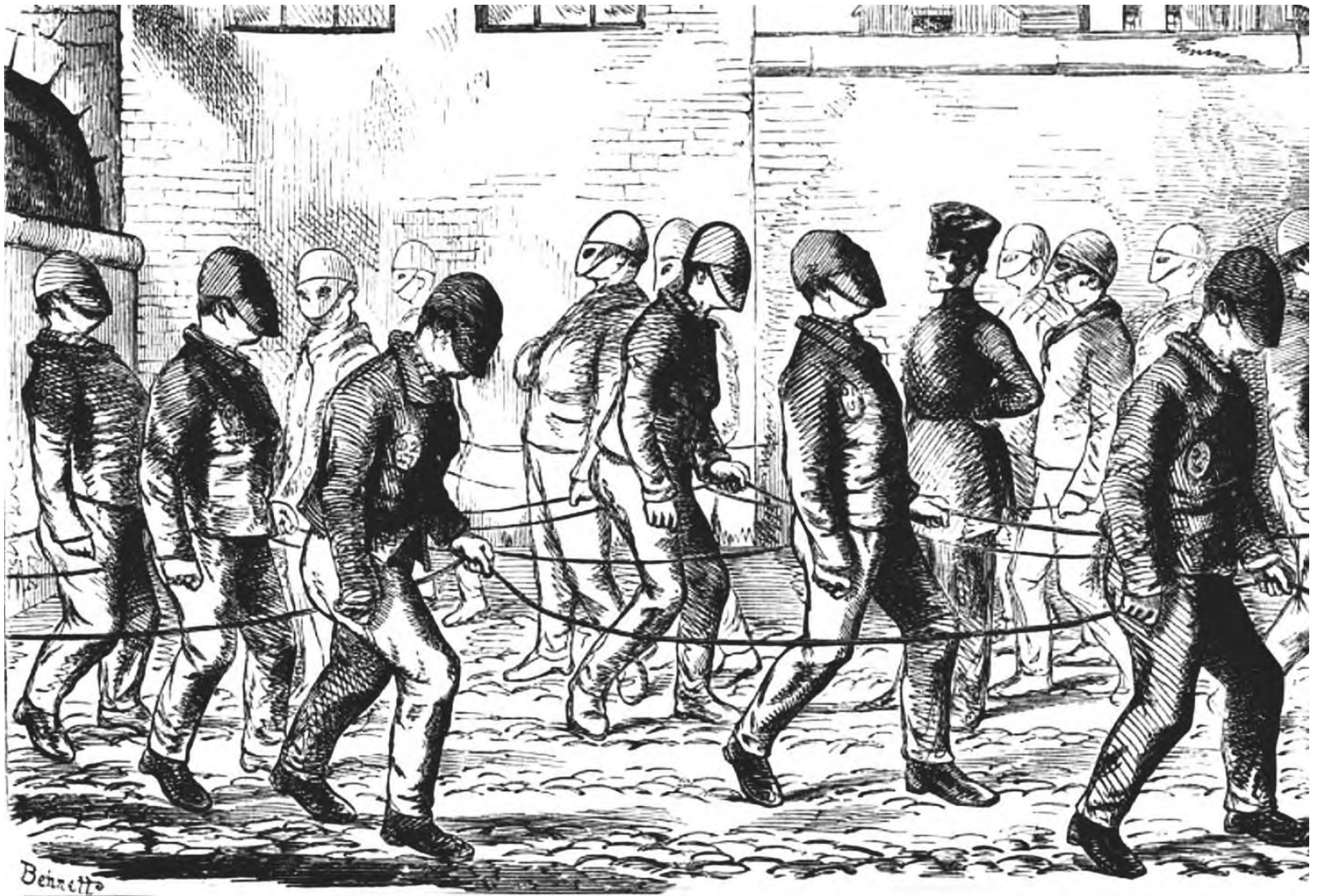
TURN OVER

Source A



[Criminals being punished in the eighteenth century: the image shows a man on a platform outside and in public surrounded by a large crowd. His hands and head are confined in a pillory (a framework on a post used for securing the head and hands). Missiles are being thrown by many of the crowd. The missiles consist of small animals, possibly mice or rats, a cat and rotten food.]

Source B



[Criminals being punished in the nineteenth century: the image shows blindfolded men walking in several lines, holding on to ropes. They are being supervised by one or two guards in the prison yard.]

Source C



[Criminals being punished in the twenty-first century: the image shows three men outdoors, painting an ornate balustrade. They are wearing bright orange, high-vis jackets labelled “community payback”.]

Answer ALL questions.

QUESTION 1

Look at Sources A, B and C on the previous pages, which show changing attitudes to crime and punishment over time, and then answer the following question.

Use Sources A, B and C to identify ONE similarity and ONE difference in changing attitudes to crime and punishment over time. [4 marks]

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2	2	Total

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Source D

Cicely Ormes was burned on 23 September 1557. Two sheriffs were there, and about two hundred people. When she came to the stake, she kneeled down and made her prayers to God. She rose up and said, “Good people, I believe what I have been taught from the Bible. I will never change from it.”

[From The Book of Martyrs by Protestant writer John Foxe, published in 1563]

Source E

A teenage boy has denied using his phone to hack information from two companies to hold them to ransom. He was arrested last week following an investigation by the National Crime Agency, and today appeared in a London youth court. Police have not disclosed which businesses were allegedly targeted.

[From the report 'Oxfordshire teen denies hacking companies for ransom' published on [news.bbc.co.uk](https://www.bbc.com/news/uk-61111111) in September 2022]

QUESTION 2

Study Sources D and E on the previous pages and then answer the following question.

Which of the two sources is the more reliable to an historian studying the causes of crime over time? [6 marks]

[In your answer you should refer to the content and authorship of the sources and use your own knowledge and understanding of the wider historical context.]

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QUESTION 3

Describe how law and order was enforced in the sixteenth and seventeenth centuries. [5 marks]

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QUESTION 4

Explain why transportation was used to punish criminals in the eighteenth and nineteenth centuries. [9 marks]

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QUESTION 5

Outline how the nature of criminal activity has changed from c.500 to the present day. [16 marks]

[In your answer you should provide a written narrative discussing the nature of criminal activity across three historical eras.]

**Marks for spelling, punctuation and the accurate use of grammar and specialist terms are allocated to this question.
[4 marks]**

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SPaG 4

QUESTION 6

(a) Describe TWO main features of Lincoln Castle gaol and prison between 1787 and 1878. [8 marks]

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(b) Explain why Lincoln Castle gaol and prison is important in showing how the treatment of prisoners changed over time. [12 marks]

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