GCSE

C100U50-1

THURSDAY, 5 JUNE 2025 – MORNING

HISTORY

COMPONENT 2: STUDIES IN BREADTH

Thematic Study

2E. Changes in Crime and Punishment in Britain, c.500 to the present day

1 hour 15 minutes plus your additional time allowance

Surname _____

First name(s) _____

Centre Number _____

Candidate Number 0 _____

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Question	**Maximum Mark**	**Mark Awarded**
1.	4	
2.	6	
3.	5	
4.	9	
5.	16	
SPaG	4	
6.a	8	
6.b	12	
Total	64	

INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces provided on the front cover.

Answer all questions on the examination paper.

(continued on the next page)

INSTRUCTIONS TO CANDIDATES

continued

Write your answers in the spaces provided in this booklet. Additional space is provided for Question 6(b) within the booklet (if required). If further space is required for any question, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition, your answer to Question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist terms as appropriate.

(continued on the next page)

INFORMATION FOR CANDIDATES

continued

The sources used in this examination paper may have been amended, adapted or abridged from the stated published work in order to make the wording more accessible.

The sources may include words that are no longer in common use and are now regarded as derogatory terminology. Their inclusion reflects the time and place of the original version of these sources.

Answer ALL questions.

QUESTION 1

Look at Sources A, B and C on page 6 to 11, which show how the nature of criminal activity has changed over time, and answer the question which follows on page 12.

(continued on the next page)

Question 1 continued

Source A

[Criminal activity in the sixteenth century]

(continued on the next page)

Question 1 continued

[The image is a sixteenth century illustration of a man being handed a coin by a woman outside a building. The man is wearing tattered clothing. He is resting an arm on a crutch and his amputated right leg is resting on a support. The woman stands at the door of a building and is wearing a long gown and a head covering.]

(continued on the next page)

Question 1 continued

Source B

[Criminal activity in the eighteenth century]

(continued on the next page)

Question 1 continued

[The image is an eighteenth century illustration of a man on horseback being robbed at gunpoint. The man and horse appear to be terrified as one man on foot holds the horse's harness and points a pistol in the rider's face. Two other men on foot stand in front of the horse, each pointing a gun at the man on horseback.]

(continued on the next page)

Question 1 continued

Source C

[Criminal activity in the twenty-first century]

(continued on the next page)

Question 1 continued

[The image is a contemporary photograph of a person sat in front of a keyboard and monitor displaying technical content. The room is dimly lit and is full of other PC monitors displaying similarly technical content. There are a number of other desks and chairs but no other person is in the image. The one person in the image is wearing a 'hoodie' with the hood pulled up.]

(continued on the next page)

Question 1 continued

Use Sources A, B and C to identify ONE similarity and ONE difference in criminal activity over time. [4 marks]

(continue answer on the next page)

(continue answer on the next page)

2	2	Total

(Turn over)

QUESTION 2

Study Sources D and E on pages 16 to 19 and answer the question which follows.

(continued on the next page)

Question 2 continued

Source D

The JPs deal with robbers, thieves, and vagabonds, conspiracies, riots, and violence, and all other misdemeanours in the country. Each JP has authority upon complaint made to him of any theft, robbery, manslaughter, murder, violence, riots, unlawful games, or any such disturbance of the peace, to commit the person to the prison. A few lines signed in his hand is enough for that purpose. These JPs meet four times in the year to deal with all the misdemeanours.

(continued on the next page)

Question 2 continued

[Sir Thomas Smith, one of Queen Elizabeth I's Privy Councillors, writing in his book De Republica Anglorum [The Government of England] 1556]

(continued on the next page)

Question 2 continued

Source E

He must make himself perfectly acquainted with all the parts of the streets, courts, thoroughfares, outhouses of the area constituting his beat. He is also expected to possess such a knowledge of the inhabitants of each house as will enable him to recognise them. He is further expected to patrol every part of his beat once every ten, or at least fifteen minutes.

(continued on the next page)

Question 2 continued

[James Grant, a journalist, describing the role of a police constable in his book Sketches in London 1838]

Which of the two sources is the more reliable to an historian studying how the responsibility for enforcing law and order has changed over time? [6 marks]

(continued on the next page)

Question 2 continued

[In your answer you should refer to the content and authorship of the sources and use your own knowledge and understanding of the wider historical context.]

(continue answer on the next page)

(continue answer on the next page)

(continue answer on the next page)

2	4	Total

(Turn over)

QUESTION 3

Describe the use of transportation as a punishment in the eighteenth and nineteenth centuries. [5 marks]

(continue answer on the next page)

(continue answer on the next page)

26

5

(Turn over)

QUESTION 4

Explain why policing changed in the twentieth century. [9 marks]

(continue answer on the next page)

(continue answer on the next page)

(continue answer on the next page)

(continue answer on the next page)

(continue answer on the next page)

2	7	Total

(Turn over)

QUESTION 5

Outline how the punishment of criminals has changed from c.500 to the present day. [16 marks]

[In your answer you should provide a written narrative discussing punishment of criminals across three historical eras.]

Marks for spelling, punctuation and the accurate use of grammar and specialist terms are allocated to this question. [4 marks]

(begin your answer on the next page)

(continue answer on the next page)

(continue answer on the next page)

(continue answer on the next page)

(continue answer on the next page)

(continue answer on the next page)

(continue answer on the next page)

(continue answer on the next page)

(continue answer on the next page)

6	10	Total

SPaG 4

QUESTION 6

(a) Describe TWO different prison systems used in Lincoln Castle gaol and prison between 1787 and 1878. [8 marks]

(continue answer on the next page)

(continue answer on the next page)

(continue answer on the next page)

(continue answer on the next page)

47

8

(Turn over)

Question 6 continued

(b) Explain why Lincoln Castle gaol and prison is significant in showing changing attitudes towards the punishment of prisoners over time. [12 mark]

(continue answer on the next page)

(continue answer on the next page)

(continue answer on the next page)

(continue answer on the next page)

(continue answer on the next page)

(continue answer on the next page)

(continue answer on the next page)

Additional space for Question 6 (b) only:

(continue answer on the next page)

56

12

END OF PAPER

Question number	Additional page, if required. Write the question number(s) in the left-hand margin.

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