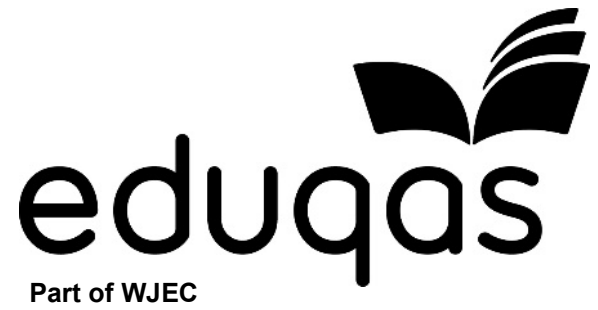




GCSE



C100U60-1

THURSDAY, 5 JUNE 2025 – MORNING

HISTORY

COMPONENT 2: STUDIES IN BREADTH

Thematic Study

2F. Changes in Health and Medicine in Britain, c.500 to the present day

1 hour 15 minutes plus your additional time allowance

Surname _____

First name(s) _____

Centre Number _____

Candidate Number 0

For Examiner’s use only		
Question	Maximum Mark	Mark Awarded
1.	4	
2.	6	
3.	5	
4.	9	
5.	16	
SPaG	4	
6.a	8	
6.b	12	
Total	64	

INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces provided on the front cover.

Answer all questions on the examination paper.

(continued on the next page)

INSTRUCTIONS TO CANDIDATES

continued

Write your answers in the spaces provided in this booklet. Additional space is provided for Question 6(b) within the booklet (if required). If further space is required for any question, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition, your answer to Question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist terms as appropriate.

(continued on the next page)

INFORMATION FOR CANDIDATES

continued

The sources used in this examination paper may have been amended, adapted or abridged from the stated published work in order to make the wording more accessible.

The sources may include words that are no longer in common use and are now regarded as derogatory terminology. Their inclusion reflects the time and place of the original version of these sources.

Answer ALL questions.

QUESTION 1

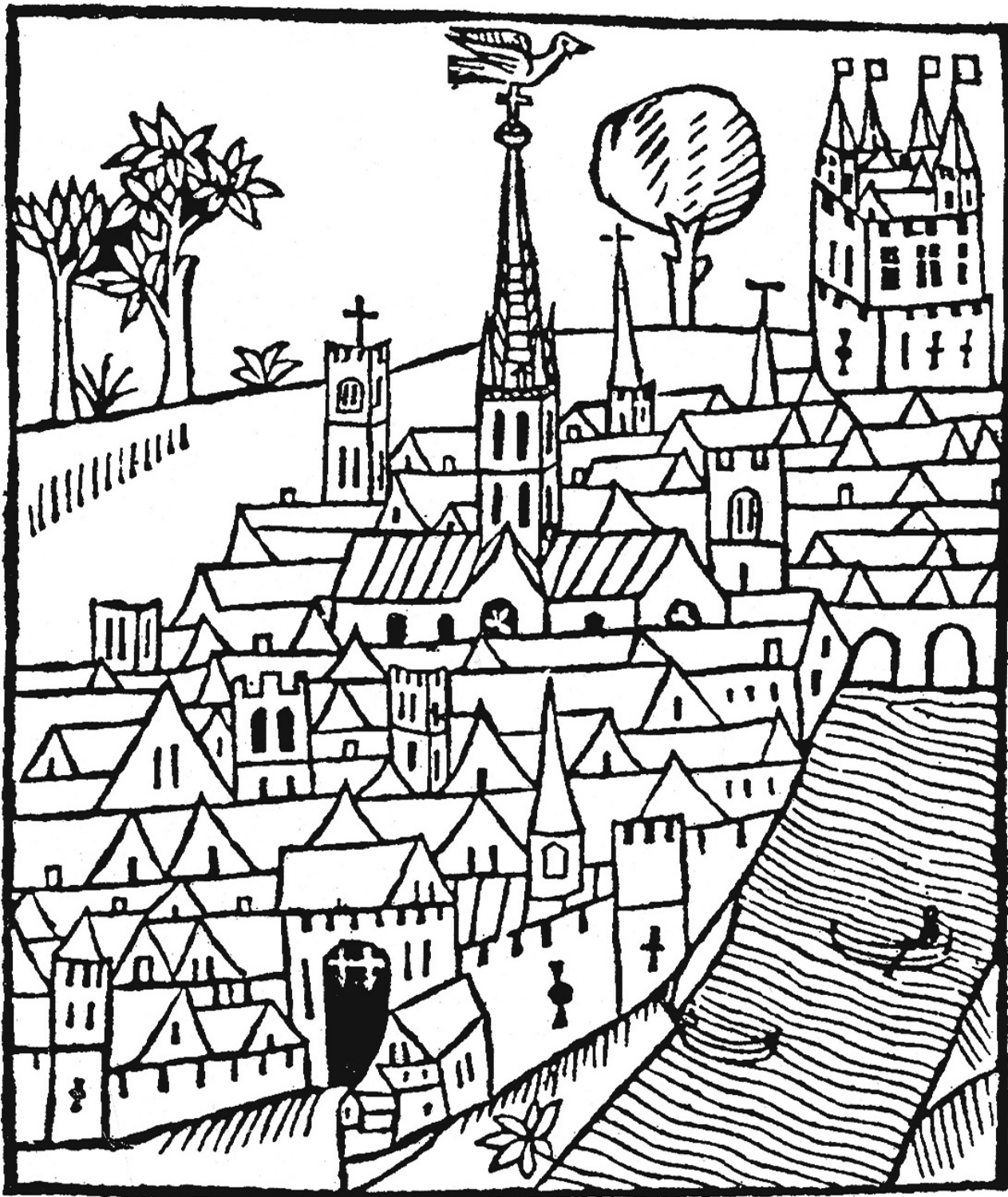
Look at Sources A, B and C on pages 7 to 12 which show public health and housing over time, and answer the question which follows on page 13.

(continued on the next page)

(Turn over)

Question 1 continued

Source A



London.

[Housing in the sixteenth century]

(continued on the next page)

(Turn over)

Question 1 continued

[The image on is a sixteenth century drawing of a part of London. The houses and churches appear very tightly packed together with very little pattern to their layout. Many of the buildings appear to have several storeys. Of the buildings shown in the drawing, a significant number appear to be churches.]

(continued on the next page)

(Turn over)

Question 1 continued

Source B



[Housing in the nineteenth century]

(continued on the next page)

(Turn over)

Question 1 continued

[The image is an illustration of Church Lane in Bloomsbury. The lane is a narrow passage between scruffy terraced buildings. Torn and bedraggled laundry hangs from washing lines suspended outside a number of the first floor windows. The lane is full of people, mainly women and children, standing or sitting outside the buildings and interacting with each other.]

(continued on the next page)

(Turn over)

Question 1 continued

Source C



[Housing in the twentieth century]

(continued on the next page)

(Turn over)

Question 1 continued

[The image is a photograph of a housing estate. In the foreground are spaced out grassed areas and pavements either side of surfaced roads. The houses are all relatively uniform in appearance and well-maintained. The houses appear to each have garden space to the front and rear. Of the very few people in the image, one is solitarily walking along one pavement far from another two people walking together on the other side of the road.]

(continued on the next page)

(Turn over)

Question 1 continued

Use Sources A, B and C to identify ONE similarity and ONE difference in public health and housing over time. [4 marks]

(continue answer on the next page)

(Turn over)

(continue answer on the next page)
(Turn over)

2	2	Total

QUESTION 2

**Study Sources D and E on pages 17 to 20
and answer the question which follows.**

(continued on the next page)

(Turn over)

Question 2 continued**Source D**

Terrible is God's anger towards the sons of men. He often allows plagues, miserable famines, conflicts, wars and other forms of suffering to arise, and uses them to terrify and torment men and so drive out their sins. And thus, indeed, the realm of England, because of the growing pride and corruption of its subjects, and their numberless sins, is to be oppressed by the pestilences.

(continued on the next page)

(Turn over)

Question 2 continued

**[The Prior of the Abbey of Christchurch in
Canterbury, writing in a letter to the
Bishop of London 28 September 1348]**

(continued on the next page)

(Turn over)

Question 2 continued**Source E**

Various forms of epidemic disease amongst the labouring classes are caused by atmospheric impurities produced by decaying animal and vegetable substances, by damp and filth, and overcrowded dwellings. The annual loss of life from filth and bad ventilation are greater than the loss from death or wounds in any war in which the country has been engaged in modern times.

(continued on the next page)

(Turn over)

Question 2 continued

**[Edward Chadwick, public health
campaigner, writing in Report on the
Sanitary Conditions of the Labouring
Population 1842]**

**Which of the two sources is the more
reliable to an historian studying the
causes of illness and disease over time?
[6 marks]**

(continued on the next page)

(Turn over)

Question 2 continued

[In your answer you should refer to the content and authorship of the sources and use your own knowledge and understanding of the wider historical context.]

(continued on the next page)

(Turn over)

(continue answer on the next page)
(Turn over)

(continue answer on the next page)
(Turn over)

2	4	Total

QUESTION 3

Describe medieval methods of preventing disease. [5 marks]

(continued on the next page)

(Turn over)

(continue answer on the next page)
(Turn over)

5

QUESTION 4

Explain why surgery improved in the nineteenth century. [9 marks]

(continue answer on the next page)

(Turn over)

(Turn over)

(Turn over)

(Turn over)

2	7	Total

QUESTION 5

Outline how patient care has changed from c.500 to the present day. [16 marks]

[In your answer you should provide a written narrative discussing how patient care changed across three historical eras.]

Marks for spelling, punctuation and the accurate use of grammar and specialist terms are allocated to this question.

[4 marks]

(begin your answer on the next page)

(Turn over)

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40

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(continue answer on the next page)

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6	10	Total

SPaG 4

QUESTION 6

- (a) Describe TWO problems that resulted in poor living conditions in the Ancoats district of Manchester in the first half of the nineteenth century. [8 marks]**

(continue answer on the next page)

(Turn over)

(Turn over)

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47

8

(Turn over)

Question 6 continued

(b) Explain why the Ancoats district of Manchester is important in showing how living conditions have changed over time. [12 marks]

(continued on the next page)

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(Turn over)

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Additional space for Question 6(b) only:

(continue answer on the next page)

(Turn over)

(Turn over)

12

END OF PAPER

[illegible]

Question number	Additional page, if required. Write the question number(s) in the left-hand margin.

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]