

C100UG0-1

FRIDAY, 16 MAY 2025 – MORNING

HISTORY

COMPONENT 1: STUDIES IN DEPTH

Non-British Study in Depth

1G. Germany in Transition, 1919–1939

1 hour plus your additional time allowance

Surname _____

First name(s) _____

Centre Number _____

Candidate Number 0 _____

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	8	
3.	10	
4.	11	
5.	16	
SPaG	3	
Total	53	

INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces provided on the front cover.

Answer all questions on the examination paper.

Write your answers in the spaces provided in this booklet. Additional space is provided for Question 5 within the booklet (if required). If further space is required for any question, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition, your answer to Question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist terms as appropriate.

The sources used in this examination paper may have been amended, adapted or abridged from the stated published work in order to make the wording more accessible.

The sources may include words that are no longer in common use and are now regarded as derogatory terminology. Their inclusion reflects the time and place of the original version of these sources.

Answer ALL questions.

QUESTION 1

Study the source below and on page 5 and then answer the question which follows.

Source A



[A poster of Hitler with Hindenburg, published in 1933. The caption translates as ‘In a time of great necessity Hindenburg elected Adolf Hitler as Reich Chancellor, you too should vote for List 1.’]

(continued on the next page)

(Turn over)

Question 1 continued

[The poster shows an illustration of Hitler shaking hands with Hindenburg. Hitler is looking directly at Hindenburg, while Hindenburg looks away from him. They are surrounded by a golden illustration of flags bearing the swastika and crowds of hands raised in the Nazi salute. In the distance behind Hitler is a rural landscape. In the distance behind Hindenburg are several industrial smoking chimney stacks. At the bottom of the poster is the text on a red background either side of a large swastika.]

Use Source A and your own knowledge to describe Hitler's electoral appeal. [5 marks]

(continue answer on the next page)

(Turn over)

(Turn over)

QUESTION 2

Study the source below and on page 8 and then answer the question which follows.

Source B



[A poster produced by the Nazi Party in 1936. The caption reads 'League of German Maidens in the Hitler Youth']

(continued on the next page)

(Turn over)

Question 2 continued

[The poster is an illustration of a young woman holding the pole of a flowing Nazi flag. The woman is smiling and looking into the distance. She appears glowing with health and has long, golden-blond hair arranged in two neat plaits. She wears uniform-style clothing including a white shirt, black skirt and black neckerchief.]

What was the purpose of Source B? [8 marks]

[Use details from Source B and your own knowledge and understanding of the historical context to answer the question.]

(continue answer on the next page)

(Turn over)

(Turn over)

(Turn over)

QUESTION 3

Study the interpretations below and on page 12 and then answer the question which follows.

Interpretation 1

In 1933–1934, Hitler needed the support of the German generals, and was not prepared to let Röhm and the SA spoil his plans. On their side, the generals were adamant in their refusal to accept the SA on an equal footing with the Army and were determined to maintain the Army's privileged position. The problem of the SA therefore remained.

[Alan Bullock, a British historian, writing in his specialist book *Hitler: A Study in Tyranny*, published in 1952]

(continued on the next page)

(Turn over)

Question 3 continued**Interpretation 2**

After Hitler became chancellor, Röhm and the SA were keen to continue the ‘revolution’ and replace the traditional ruling classes with Nazis. Hitler and the rest of the Nazi leadership disagreed with their approach. They wanted to take over slowly by democratic means where possible, maintaining the illusion of a democracy. The tension between the SA and the Nazi leadership grew.

[An extract from an article entitled ‘How did the Nazis consolidate their power?’ published on the website theholocaustexplained.org, a website designed for educational use]

Do the interpretations support the view that the Night of the Long Knives occurred due to Hitler needing the support of the German generals? [10 marks]

[In your answer you should refer to how and why the interpretations may differ. Use your own knowledge and understanding of the wider historical debate over this issue to reach a well-supported judgement.]

(begin your answer on the next page)

(Turn over)

(Turn over)

(Turn over)

4	6	Total

QUESTION 4

Study the sources below and on pages 17 and 18 then answer the question which follows.

Source C

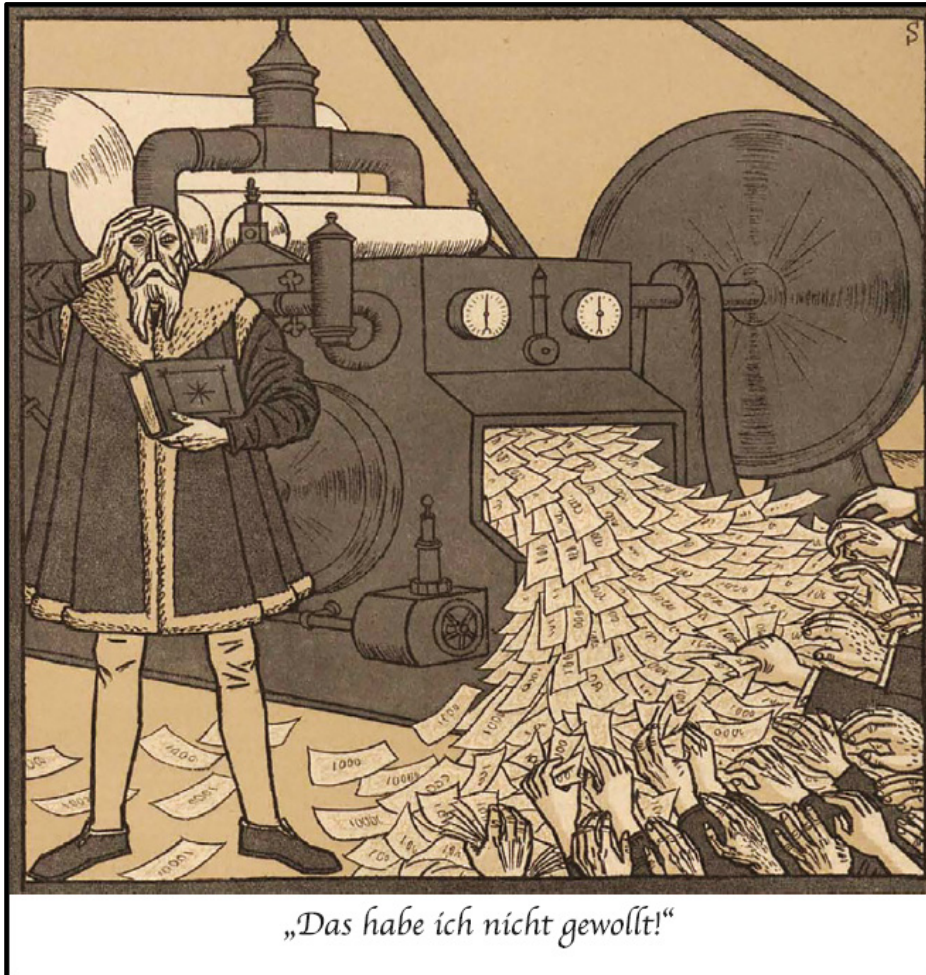
It pounds daily on the nerves: the insanity of numbers, the uncertain future. An epidemic of fear and need: lines of shoppers once more form in front of shops. No disease is as contagious as this one. Rice, 80,000 marks yesterday, costs 160,000 today, and tomorrow perhaps twice as much.

[Friedrich Kroner, a journalist, writing in an article entitled 'Overwrought Nerves', published in the newspaper **Berliner Illustrierte Zeitung**, on 26 August 1923]

(continued on the next page)

Question 4 continued

Source D



[A cartoon entitled ‘Gutenberg and the Billions-Press’, published in the German satirical magazine, **Simplicissimus**, in 1923. The caption reads “I never intended this!” Gutenberg invented the printing press in the fifteenth century]

(continued on the next page)

(Turn over)

Question 4 continued

[The cartoon shows Gutenberg holding a book in one hand and holding his other hand to his head. Behind him a very large printing press has the appearance of a face at the closest end. Out of the 'mouth' of the press pours many pieces of paper currency all marked with 1000. They are landing in a pile in front of the press. In the corner of the cartoon are many arms stretching out to grab handfuls of the notes.]

Which of the sources is more useful to an historian studying hyperinflation in Weimar Germany? [11 marks]

[You should refer to both sources in your answer and use your knowledge and understanding of the historical context.]

(continue answer on the next page)

(Turn over)

(Turn over)

(Turn over)

3	8	Total

QUESTION 5

Read the interpretation provided below and answer the question which follows.

‘Critics of the Munich Agreement of 1938 were wrong in saying it led to war by strengthening Hitler – the key factor was when the Germans reoccupied the Rhineland.’

[Lord Halifax, the British Foreign Secretary during the Sudeten crisis, writing in his autobiography, published in 1957]

**To what extent do you agree with this interpretation?
[16 marks]**

[In your answer you should refer to how and why interpretations of this issue differ. Use your own knowledge and understanding of the wider historical debate over this issue to reach a well-supported judgement.]

Marks for spelling, punctuation and the accurate use of grammar and specialist terms are allocated to this question. [3 marks]

(begin your answer on the next page)

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(Turn over)

4	12	Total

SPaG 3

END OF PAPER

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