



GCE AS

B810UA0-1B



S24-B810UA0-1B



2024

SPANISH – AS component 1

SET B – CARDS B1–B6

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GCE AS

B810UA0-1B1



2024

SPANISH – AS component 1

SET B

INSTRUCTIONS TO CANDIDATES

This assessment will last 12–14 minutes. You will be allowed a period of 15 minutes to prepare your response to the two stimulus cards.

At the start of the discussion based on each stimulus card, you must make reference to information in the stimulus text, to show the examiner that you have understood that material.

During the discussion, you can talk about Spain or Spanish-speaking countries/communities depending on the context in which you have studied the theme or sub-theme.

During the assessment you must ask the examiner at least two questions – one in each discussion.

INFORMATION FOR CANDIDATES

No dictionaries are allowed in any section of the assessment.

You will be able to make brief notes on a separate piece of paper (NOT on the stimulus cards) during the preparation period. The notes and the cards **must** be handed to the examiner at the end of the assessment. The notes are a memory aid only and they **must not** contain whole sentences or be continuous text.

This paper carries 60 marks; 30 marks for each of the two stimulus cards.

CARD B1 – Understanding the Spanish-speaking world

Sub-theme: Regional culture and heritage in Spain, Spanish-speaking countries and communities

Lee el siguiente texto.



La gente llega a las principales calles con la esperanza de llevarse una bolsa de dulces u otro regalo. En España son los Reyes Magos que llevan los regalos de Navidad y su generosidad se ve cada 6 de enero. En todo el país, las familias celebran esta importante tradición.

El examinador / la examinadora te hará esta pregunta:

¿Qué dice el texto sobre esta fiesta?*

*Puedes hablar sobre España o países o comunidades hispanohablantes durante la conversación.



GCE AS

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2024

SPANISH – AS component 1

SET B

INSTRUCTIONS TO CANDIDATES

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At the start of the discussion based on each stimulus card, you must make reference to information in the stimulus text, to show the examiner that you have understood that material.

During the discussion, you can talk about Spain or Spanish-speaking countries/communities depending on the context in which you have studied the theme or sub-theme.

During the assessment you must ask the examiner at least two questions – one in each discussion.

INFORMATION FOR CANDIDATES

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You will be able to make brief notes on a separate piece of paper (NOT on the stimulus cards) during the preparation period. The notes and the cards **must** be handed to the examiner at the end of the assessment. The notes are a memory aid only and they **must not** contain whole sentences or be continuous text.

This paper carries 60 marks; 30 marks for each of the two stimulus cards.

CARD B2 – Understanding the Spanish-speaking world

Sub-theme: Regional culture and heritage in Spain, Spanish-speaking countries and communities

Lee el siguiente texto.



“Ir de tapas” en España significa salir a comer y beber pero de una forma especial. Consiste en ir de bar en bar y comer pequeñas porciones de comida, mientras se bebe un buen vino o una refrescante cerveza. Es una manera de socializar para hacer amigos y pasar un buen rato.

El examinador / la examinadora te hará esta pregunta:

¿Qué dice el texto sobre la costumbre de ir de tapas?*

*Puedes hablar sobre España o países o comunidades hispanohablantes durante la conversación.



GCE AS

B810UA0-1B3



2024

SPANISH – AS component 1

SET B

INSTRUCTIONS TO CANDIDATES

This assessment will last 12–14 minutes. You will be allowed a period of 15 minutes to prepare your response to the two stimulus cards.

At the start of the discussion based on each stimulus card, you must make reference to information in the stimulus text, to show the examiner that you have understood that material.

During the discussion, you can talk about Spain or Spanish-speaking countries/communities depending on the context in which you have studied the theme or sub-theme.

During the assessment you must ask the examiner at least two questions – one in each discussion.

INFORMATION FOR CANDIDATES

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This paper carries 60 marks; 30 marks for each of the two stimulus cards.

CARD B3 – Understanding the Spanish-speaking world

Sub-theme: Regional culture and heritage in Spain, Spanish-speaking countries and communities

Lee el siguiente texto.



El Palacio Real de Madrid es el más grande de Europa Occidental y uno de los más grandes del mundo. Es una de las pocas residencias oficiales de Jefes de Estado que está abierta al público. Casi dos millones de visitantes van cada año a descubrir sus obras de arte.

El examinador / la examinadora te hará esta pregunta:

¿Qué aprendemos sobre el Palacio Real de Madrid?*

*Puedes hablar sobre España o países o comunidades hispanohablantes durante la conversación.



GCE AS

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2024

SPANISH – AS component 1

SET B

INSTRUCTIONS TO CANDIDATES

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During the discussion, you can talk about Spain or Spanish-speaking countries/communities depending on the context in which you have studied the theme or sub-theme.

During the assessment you must ask the examiner at least two questions – one in each discussion.

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CARD B4 – Understanding the Spanish-speaking world**Sub-theme: Media, art, film and music in the Spanish-speaking world**

Lee el siguiente texto.



Rosalía se ha convertido en la gran sensación musical. La cantante y compositora española nació el 25 de septiembre de 1992 en Barcelona. Fue su madre quien notó el talento de su hija y no dudó en inscribirla en clases. Su padre ayudó mucho con su música y los dos hacían duetos.

El examinador / la examinadora te hará esta pregunta:

¿Cómo empezó la carrera de Rosalía?*

*Puedes hablar sobre España o países o comunidades hispanohablantes durante la conversación.



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2024

SPANISH – AS component 1

SET B

INSTRUCTIONS TO CANDIDATES

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During the discussion, you can talk about Spain or Spanish-speaking countries/communities depending on the context in which you have studied the theme or sub-theme.

During the assessment you must ask the examiner at least two questions – one in each discussion.

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This paper carries 60 marks; 30 marks for each of the two stimulus cards.

CARD B5 – Understanding the Spanish-speaking world**Sub-theme: Media, art, film and music in the Spanish-speaking world**

Lee el siguiente texto.



Nadie pone en duda que las películas de cine son un instrumento de cultura y un medio educativo, tanto para niños y adolescentes como para adultos. Sin embargo, además de ayudar a formar ciertos aspectos de la personalidad de los adolescentes, el cine también puede ser un medio negativo.

El examinador / la examinadora te hará esta pregunta:

¿Cómo influye el cine en los jóvenes hispanohablantes?*

*Puedes hablar sobre España o países o comunidades hispanohablantes durante la conversación.



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2024

SPANISH – AS component 1

SET B

INSTRUCTIONS TO CANDIDATES

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This paper carries 60 marks; 30 marks for each of the two stimulus cards.

CARD B6 – Understanding the Spanish-speaking world**Sub-theme: Media, art, film and music in the Spanish-speaking world**

Lee el siguiente texto.



Los estudiantes en el Parque Güell pueden aprender y disfrutar del arte utilizando la imaginación. Con una extensión de más de 17 hectáreas, está cubierto de figuras onduladas, columnas que parecen árboles, animales y mucha geometría. Casi todas las partes del parque están decoradas con piezas de cerámica de colores.

El examinador / la examinadora te hará esta pregunta:

¿En qué consiste la atracción del Parque Güell?*

*Puedes hablar sobre España o países o comunidades hispanohablantes durante la conversación.