



**GCE AS**

**B810UA0-1B**



S25-B810UA0-1B



**2025**

**SPANISH – AS component 1**

**SET B – CARDS B1–B6**

**BLANK PAGE**



**GCE AS**

**B810UA0-1B1**



**2025**

**SPANISH – AS component 1**

**SET B**

### **INSTRUCTIONS TO CANDIDATES**

This assessment will last 12–14 minutes. You will be allowed a period of 15 minutes to prepare your response to the two stimulus cards.

At the start of the discussion based on each stimulus card, you must make reference to information in the stimulus text, to show the examiner that you have understood that material.

During the discussion, you can talk about Spain or Spanish-speaking countries/communities depending on the context in which you have studied the theme or sub-theme.

During the assessment you must ask the examiner at least two questions – one in each discussion.

### **INFORMATION FOR CANDIDATES**

**No dictionaries are allowed in any section of the assessment.**

You will be able to make brief notes on a separate piece of paper (NOT on the stimulus cards) during the preparation period. The notes and the cards **must** be handed to the examiner at the end of the assessment. The notes are a memory aid only and they **must not** contain whole sentences or be continuous text.

This paper carries 60 marks; 30 marks for each of the two stimulus cards.

**CARD B1 – Understanding the Spanish-speaking world**

**Sub-theme: Regional culture and heritage in Spain, Spanish-speaking countries and communities**

Lee el siguiente texto.



El Día de los Muertos es una de las fiestas más importantes de México. Es una tradición que nació en la época antigua y ha conseguido adaptarse hasta llegar a nuestros días. Hay color y alegría para recordar a los que han muerto y que, según la creencia popular, vuelven para visitarnos.

**El examinador / la examinadora te hará esta pregunta:**

¿Cuáles son las características de esta fiesta?\*

\*Puedes hablar sobre España o países o comunidades hispanohablantes durante la conversación.



**GCE AS**

**B810UA0-1B2**



**2025**

**SPANISH – AS component 1**

**SET B**

### **INSTRUCTIONS TO CANDIDATES**

This assessment will last 12–14 minutes. You will be allowed a period of 15 minutes to prepare your response to the two stimulus cards.

At the start of the discussion based on each stimulus card, you must make reference to information in the stimulus text, to show the examiner that you have understood that material.

During the discussion, you can talk about Spain or Spanish-speaking countries/communities depending on the context in which you have studied the theme or sub-theme.

During the assessment you must ask the examiner at least two questions – one in each discussion.

### **INFORMATION FOR CANDIDATES**

**No dictionaries are allowed in any section of the assessment.**

You will be able to make brief notes on a separate piece of paper (NOT on the stimulus cards) during the preparation period. The notes and the cards **must** be handed to the examiner at the end of the assessment. The notes are a memory aid only and they **must not** contain whole sentences or be continuous text.

This paper carries 60 marks; 30 marks for each of the two stimulus cards.

**CARD B2 – Understanding the Spanish-speaking world**

**Sub-theme: Regional culture and heritage in Spain, Spanish-speaking countries and communities**

**Lee el siguiente texto.**



El Camino de Santiago ha sido, y sigue siendo, sin duda, la ruta más antigua, más concurrida y más celebrada de España. En la catedral maravillosa de Santiago se encuentran los restos del Apóstol Santiago y el Camino es una ruta que atrae a visitantes de todas partes del mundo.

**El examinador / la examinadora te hará esta pregunta:**

¿Por qué es atractivo el Camino de Santiago para los visitantes?\*

\*Puedes hablar sobre España o países o comunidades hispanohablantes durante la conversación.



**GCE AS**

**B810UA0-1B3**



**2025**

**SPANISH – AS component 1**

**SET B**

### **INSTRUCTIONS TO CANDIDATES**

This assessment will last 12–14 minutes. You will be allowed a period of 15 minutes to prepare your response to the two stimulus cards.

At the start of the discussion based on each stimulus card, you must make reference to information in the stimulus text, to show the examiner that you have understood that material.

During the discussion, you can talk about Spain or Spanish-speaking countries/communities depending on the context in which you have studied the theme or sub-theme.

During the assessment you must ask the examiner at least two questions – one in each discussion.

### **INFORMATION FOR CANDIDATES**

**No dictionaries are allowed in any section of the assessment.**

You will be able to make brief notes on a separate piece of paper (NOT on the stimulus cards) during the preparation period. The notes and the cards **must** be handed to the examiner at the end of the assessment. The notes are a memory aid only and they **must not** contain whole sentences or be continuous text.

This paper carries 60 marks; 30 marks for each of the two stimulus cards.

**CARD B3 – Understanding the Spanish-speaking world**

**Sub-theme: Regional culture and heritage in Spain, Spanish-speaking countries and communities**

Lee el siguiente texto.



*Versos al paso* es un proyecto nuevo que llena de poesía los pasos de peatones con semáforo. Esto acompaña nuestros paseos por las calles históricas de la ciudad. Nació como iniciativa del Ayuntamiento de Madrid para recordar la importancia y el valor de la cultura en la vida diaria.

**El examinador / la examinadora te hará esta pregunta:**

¿Qué aprendemos sobre este proyecto en Madrid?\*

\*Puedes hablar sobre España o países o comunidades hispanohablantes durante la conversación.



**GCE AS**

**B810UA0-1B4**



**2025**

**SPANISH – AS component 1**

**SET B**

### **INSTRUCTIONS TO CANDIDATES**

This assessment will last 12–14 minutes. You will be allowed a period of 15 minutes to prepare your response to the two stimulus cards.

At the start of the discussion based on each stimulus card, you must make reference to information in the stimulus text, to show the examiner that you have understood that material.

During the discussion, you can talk about Spain or Spanish-speaking countries/communities depending on the context in which you have studied the theme or sub-theme.

During the assessment you must ask the examiner at least two questions – one in each discussion.

### **INFORMATION FOR CANDIDATES**

**No dictionaries are allowed in any section of the assessment.**

You will be able to make brief notes on a separate piece of paper (NOT on the stimulus cards) during the preparation period. The notes and the cards **must** be handed to the examiner at the end of the assessment. The notes are a memory aid only and they **must not** contain whole sentences or be continuous text.

This paper carries 60 marks; 30 marks for each of the two stimulus cards.

**CARD B4 – Understanding the Spanish-speaking world****Sub-theme: Media, art, film and music in the Spanish-speaking world**

Lee el siguiente texto.



Recientemente, los jóvenes del Sistema Nacional de Orquestas de Venezuela han tenido éxito por todo el mundo. Esto ha cambiado la vida de muchos jóvenes pobres como Luis Olivar. Este joven de 19 años, trompetero y director de orquesta, comenzó a tocar en ella a los 7 años.

**El examinador / la examinadora te hará esta pregunta:**

¿Qué sabemos del éxito de esta orquesta?\*

\*Puedes hablar sobre España o países o comunidades hispanohablantes durante la conversación.



**GCE AS**

**B810UA0-1B5**



**2025**

**SPANISH – AS component 1**

**SET B**

### **INSTRUCTIONS TO CANDIDATES**

This assessment will last 12–14 minutes. You will be allowed a period of 15 minutes to prepare your response to the two stimulus cards.

At the start of the discussion based on each stimulus card, you must make reference to information in the stimulus text, to show the examiner that you have understood that material.

During the discussion, you can talk about Spain or Spanish-speaking countries/communities depending on the context in which you have studied the theme or sub-theme.

During the assessment you must ask the examiner at least two questions – one in each discussion.

### **INFORMATION FOR CANDIDATES**

**No dictionaries are allowed in any section of the assessment.**

You will be able to make brief notes on a separate piece of paper (NOT on the stimulus cards) during the preparation period. The notes and the cards **must** be handed to the examiner at the end of the assessment. The notes are a memory aid only and they **must not** contain whole sentences or be continuous text.

This paper carries 60 marks; 30 marks for each of the two stimulus cards.

**CARD B5 – Understanding the Spanish-speaking world****Sub-theme: Media, art, film and music in the Spanish-speaking world**

Lee el siguiente texto.



La mayoría de los hogares en los países hispanohablantes todavía tiene televisor. Sin embargo, este aparato ya no es la principal herramienta para acceder a la información. Además, los adolescentes no suelen ver programas divertidos en la tele porque viven bajo la influencia de diferentes plataformas que ofrecen películas y series.

**El examinador / la examinadora te hará esta pregunta:**

¿Cómo ha cambiado el uso de la televisión entre los jóvenes hispanohablantes? Da tus razones.\*

\*Puedes hablar sobre España o países o comunidades hispanohablantes durante la conversación.



**GCE AS**

**B810UA0-1B6**



**2025**

**SPANISH – AS component 1**

**SET B**

### **INSTRUCTIONS TO CANDIDATES**

This assessment will last 12–14 minutes. You will be allowed a period of 15 minutes to prepare your response to the two stimulus cards.

At the start of the discussion based on each stimulus card, you must make reference to information in the stimulus text, to show the examiner that you have understood that material.

During the discussion, you can talk about Spain or Spanish-speaking countries/communities depending on the context in which you have studied the theme or sub-theme.

During the assessment you must ask the examiner at least two questions – one in each discussion.

### **INFORMATION FOR CANDIDATES**

**No dictionaries are allowed in any section of the assessment.**

You will be able to make brief notes on a separate piece of paper (NOT on the stimulus cards) during the preparation period. The notes and the cards **must** be handed to the examiner at the end of the assessment. The notes are a memory aid only and they **must not** contain whole sentences or be continuous text.

This paper carries 60 marks; 30 marks for each of the two stimulus cards.

**CARD B6 – Understanding the Spanish-speaking world****Sub-theme: Media, art, film and music in the Spanish-speaking world**

Lee el siguiente texto.



El grafitero El Pez hace varios dibujos modernos en los cuales se puede ver un pez pintado de maneras diferentes. Dice que empezó cuando un día dibujó un pez y lo encontró gracioso. Entonces lo hizo cada vez mejor hasta que produjo un buen dibujo lleno de vibraciones positivas.

**El examinador / la examinadora te hará esta pregunta:**

¿Qué tipo de dibujo practica este artista?\*

\*Puedes hablar sobre España o países o comunidades hispanohablantes durante la conversación.