



GCE A LEVEL – NEW

A820U10-1



S18-A820U10-1



GERMAN – A Level component 1

CARDS 1-12

2018

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GCE A LEVEL – **NEW**

GERMAN

Component 1

CARD 1

2018



INSTRUCTIONS TO CANDIDATES

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Task 1

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Discussion based on research topic – **9-10 minutes**

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Task 2

Theme-based discussion

Stimulus text and questions – **5 minutes preparation in examination room**

Discussion based on stimulus theme and questions – **5-6 minutes**

You will be able to make notes on a separate piece of paper during the preparation period for the theme-based discussion. These must be handed to the examiner at the end of the assessment. The notes are an aid to memory and must not constitute whole sentences or a complete text.

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This paper carries 60 marks:

- Task 1 – Presentation and discussion 40 marks
- Task 2 – Theme-based discussion 20 marks.

Card 1 – Being a Young Person in German-speaking Society***Wie sich junge Eltern das Familienleben vorstellen***

Beide Eltern wollen arbeiten, beide wollen sich aber auch um das Kind kümmern: So wünscht sich die junge Elterngeneration das Familienleben. Neun von zehn jungen Deutschen wünschen sich Kinder – doch sie finden die Doppelbelastung von Beruf und Familie zu viel.

Diskussionspunkt:

Die meisten jungen Deutschen/Österreicher/Schweizer wollen eine traditionelle Familie mit Kindern.



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Component 1

CARD 2

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Theme-based discussion

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Card 2 – Being a Young Person in German-speaking Society

Pilotprojekt „Gelbe Karte“ in Hessen



Wer als junger Mensch die Aufmerksamkeit der Polizei erregt, z.B. durch Drogenkonsum oder eine Schlägerei, kann in Frankfurt sofort seinen Führerschein verlieren. Nicht mehr Auto fahren zu dürfen, hat auf viele Jugendliche eine weit größere erzieherische Wirkung als Geldstrafen oder Arbeitsstunden.

Diskussionspunkt:

Geldstrafen wirken bei Jugendlichen in Deutschland/Österreich/der Schweiz nicht.



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CARD 3

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Task 1

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Discussion based on research topic – **9-10 minutes**

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Task 2

Theme-based discussion

Stimulus text and questions – **5 minutes preparation in examination room**

Discussion based on stimulus theme and questions – **5-6 minutes**

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Card 3 – Being a Young Person in German-speaking Society***Pisa-Studie***

Im internationalen Schulvergleich Pisa landet Deutschland auf Platz 16 von 72. Das heisst, dass deutsche Schüler auch in den Naturwissenschaften sehr gut sind. Trotzdem wollen viele Schüler keine naturwissenschaftliche Karriere haben.

Diskussionspunkt:

Eine Karriere in den Naturwissenschaften ist heutzutage nicht mehr so beliebt in Deutschland/ Österreich/der Schweiz.



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CARD 4

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Task 1

Presentation of individual research project – **2 minutes**

Discussion based on research topic – **9-10 minutes**

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Task 2

Theme-based discussion

Stimulus text and questions – **5 minutes preparation in examination room**

Discussion based on stimulus theme and questions – **5-6 minutes**

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- Task 2 – Theme-based discussion 20 marks.

Card 4 – Understanding the German-speaking World***Bregenzer Festspiele: Kinder - und Jugendprogramm***

Kunst als Erlebnis! Die Bregenzer Festspiele möchten bei Kindern und Jugendlichen Lust auf Musik und Theater wecken. Junge Menschen werden durch kreative Impulse gefördert und gefordert, aktiv mitzugestalten, zuzuschauen, zuzuhören.

Diskussionspunkt:

Die Bregenzer Festspiele bieten viel für junge Menschen in Österreich/Deutschland/der Schweiz.



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Task 1

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Discussion based on research topic – **9-10 minutes**

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Task 2

Theme-based discussion

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- Task 2 – Theme-based discussion 20 marks.

Card 5 – Understanding the German-speaking World***Informationen auf allen Kanälen***

Junge Menschen in Deutschland nutzen das Internet rund um die Uhr. Für sie gehören Medien zu den Selbstverständlichkeiten des Alltags und Nummer eins ist das Internet. Aber kann man alles glauben, was man im Internet liest?

Diskussionspunkt:

Das Internet ist selbstverständlich für junge Menschen in Deutschland/Österreich/der Schweiz.



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INSTRUCTIONS TO CANDIDATES

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Task 2

Theme-based discussion

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Card 6 – Understanding the German-speaking World

Frankfurter Buchmesse

Deutscher Jugendliteraturpreis 2016



Die Internationale Frankfurter Buchmesse findet seit 1949 jedes Jahr im Herbst statt und ist das bedeutendste internationale Jahresereignis der Buchbranche. Der Deutsche Jugendliteraturpreis wird seit 1956 jährlich vergeben und ist 62.000 Euro wert.

Diskussionspunkt:

Die Frankfurter Buchmesse ist wichtig für die deutsche Sprache in der modernen, digitalen Welt in Deutschland/Österreich/der Schweiz.



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- Task 2 – Theme-based discussion 20 marks.

Card 7 – Diversity and Difference***Unterricht für Willkommensklassen***

Es gibt in ganz Deutschland derzeit sogenannte Willkommensklassen. Ziel ist dabei, ausländischen Kindern und Jugendlichen in diesen Lerngruppen die deutsche Sprache beizubringen, um die Schüler danach schnellstmöglich in eine reguläre Schulklasse integrieren zu können.

Diskussionspunkt:

Die Entwicklung von Willkommensklassen hilft bei der Integration in Deutschland/Österreich/der Schweiz.



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Card 8 – Diversity and Difference***Migranten werden bei Ausbildungssuche benachteiligt***

Laut einer neuen Studie werden Jugendliche mit Migrationshintergrund im Vergleich mit deutschen Jugendlichen am Ausbildungsmarkt benachteiligt. Sie müssen deutlich mehr Bewerbungen schreiben, bis sie zu einem Vorstellungsgespräch eingeladen werden.

Diskussionspunkt:

Jugendliche mit Migrationshintergrund in Deutschland/Österreich/der Schweiz haben mehr Probleme, einen Job zu finden.



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Card 9 – Diversity and Difference

Vielfalt an den Unis



Jung, kinderlos, deutschsprachig – das waren einmal die Eigenschaften eines typischen Studenten in Deutschland. Der Wandel Deutschlands zum Einwanderungsland und eine grössere Zahl von ausländischen Studenten haben zu einer kulturellen Bereicherung an Hochschulen geführt.

Diskussionspunkt:

Kulturelle Vielfalt an Universitäten in Deutschland/Österreich/der Schweiz reflektiert die Veränderungen in der deutschsprachigen Gesellschaft.



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Card 10 – The making of modern Germany: 1989 onwards***25 Jahre Deutsche Einheit***

Bei jungen Deutschen spielt das Thema Ost-West gar keine Rolle mehr.
Im Vergleich zu ihren Eltern oder Großeltern haben junge Leute ein Leben mit der Mauer nie erfahren.

Diskussionspunkt:

Bei jungen Deutschen spielt das Thema Ost-West gar keine Rolle mehr.



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Component 1

CARD 11

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Card 11 – The making of modern Germany: 1989 onwards***Mauerfall als Symbol der Wende***

Der Fall der Berliner Mauer im Jahre 1989 gilt als Höhepunkt des Freiheitskampfes in der ehemaligen DDR gegen die kommunistische Diktatur. Die spätere Auflösung der innerdeutschen Grenze führte zur Wiedervereinigung der beiden deutschen Staaten.

Diskussionspunkt:

Der Mauerfall war das wichtigste historische Ereignis für junge Deutsche.



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CARD 12

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Theme-based discussion

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Card 12 – The making of modern Germany: 1989 onwards***Deutsche gegen Auseinanderfallen der EU***

Deutsche sind gegen den Brexit. Das Umfrageergebnis ist klarer als erwartet. Die überwiegende Mehrheit wünscht sich, dass Großbritannien nicht aus der EU aussteigt. Und bei den Jüngeren ist dieser Wunsch sogar noch größer.

Diskussionspunkt:

Die Mehrheit der jungen Deutschen will, dass Großbritannien in der EU bleibt.