



GCE A LEVEL



A820U10-1

2022

GERMAN – A level component 1

CARD 2

INSTRUCTIONS TO CANDIDATES

This assessment will last 21 – 23 minutes plus your additional time allowance. As part of the assessment you will be allowed 5 minutes preparation for Task 2, once you have completed Task 1.

TASK 1

**Presentation of individual research project
– 2 MINUTES**

**Discussion based on research topic
– 9 – 10 MINUTES**

You will be allowed, if you wish, to have a copy of your INDEPENDENT RESEARCH PROJECT pro-forma in English as an aid to memory. You must show this to the examiner before you start Task 1, and hand it to the examiner before you start preparing for Task 2.

(Turn over)

TASK 2

Theme-based discussion

Stimulus text and questions – 5 MINUTES

PREPARATION IN EXAMINATION ROOM

Discussion based on stimulus theme and questions – 5–6 MINUTES

You will be able to make notes on a separate piece of paper during the preparation period for the theme-based discussion. These must be handed to the examiner at the end of the assessment. The notes are an aid to memory and must not constitute whole sentences or a complete text.

At the start of the discussion, you must make reference to information in the stimulus text, to show the examiner that you have understood that material.

(Turn over)

During the discussion, you can talk about Germany or German-speaking countries/communities depending on the context in which you have studied the theme or sub-theme. THIS DOES NOT APPLY TO THE COUNTRY-SPECIFIC THEME.

During Task 2 you must ask the examiner at least two relevant questions.

INFORMATION FOR CANDIDATES

No dictionaries are allowed in any section of the assessment.

This paper carries 60 marks:

- **Task 1 – Presentation and discussion
40 marks**
- **Task 2 – Theme-based discussion
20 marks.**

(Turn over)

CARD 2 – UNDERSTANDING THE GERMAN-SPEAKING WORLD

Eine aktuelle Studie zeigt: Drei von vier Kindern lesen mehrmals in der Woche. Tablets und Computer werden erst ab elf Jahren wichtiger als lesen, Freunde treffen und draußen spielen.

DISKUSSIONSPUNKT:

Online Media ist bei kleinen deutschsprachigen Kindern nicht so wichtig wie Bücher lesen und traditionelle Spiele.

Kinder lesen gern



A young girl about 7 years old is lying on her stomach on a sofa at home reading a large book. On her right, she has her favourite teddy bear. She is resting her chin in both hands while reading.



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CARD 5

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TASK 1

**Presentation of individual research project
– 2 MINUTES**

**Discussion based on research topic
– 9 – 10 MINUTES**

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(Turn over)

TASK 2

Theme-based discussion

Stimulus text and questions – 5 MINUTES

PREPARATION IN EXAMINATION ROOM

Discussion based on stimulus theme and questions – 5–6 MINUTES

You will be able to make notes on a separate piece of paper during the preparation period for the theme-based discussion. These must be handed to the examiner at the end of the assessment. The notes are an aid to memory and must not constitute whole sentences or a complete text.

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(Turn over)

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INFORMATION FOR CANDIDATES

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- Task 1 – Presentation and discussion
40 marks**
- Task 2 – Theme-based discussion
20 marks.**

(Turn over)

CARD 5 – BEING A YOUNG PERSON IN GERMAN-SPEAKING SOCIETY

Die durchschnittlichen Kosten einer Hochzeit sind 10.000 Euro. Essen, Kleidung, Ringe und Blumen müssen bezahlt werden. Wenn auch getanzte wird und das Ganze fotografiert werden soll – sind 10.000 Euro kein Wunder.

DISKUSSIONSPUNKT:

Eine Hochzeit ist sehr teuer aber trotzdem beliebt in Deutschland/Österreich/der Schweiz.

Die Kosten einer Hochzeit



Two people have just got married and they are standing outside a church. The smartly-dressed bridegroom is kissing the bride, who is wearing a white dress. Three other people are watching and smiling. All around the married couple, we can see pieces of confetti in the air.



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CARD 9

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TASK 1

**Presentation of individual research project
– 2 MINUTES**

**Discussion based on research topic
– 9 – 10 MINUTES**

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(Turn over)

TASK 2

Theme-based discussion

Stimulus text and questions – 5 MINUTES

PREPARATION IN EXAMINATION ROOM

Discussion based on stimulus theme and questions – 5–6 MINUTES

You will be able to make notes on a separate piece of paper during the preparation period for the theme-based discussion. These must be handed to the examiner at the end of the assessment. The notes are an aid to memory and must not constitute whole sentences or a complete text.

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(Turn over)

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40 marks**
- Task 2 – Theme-based discussion
20 marks.**

(Turn over)

CARD 9 – BEING A YOUNG PERSON IN GERMAN-SPEAKING SOCIETY

Jeder zehnte deutsche Schüler wurde schon online gemobbt. Eine Studie zeigt: Eltern, Lehrer und Schüler kennen das Problem, aber finden zu selten Lösungen. Manche Betroffene beginnen, Alkohol zu trinken oder Tabletten zu nehmen.

DISKUSSIONSPUNKT:

Cybermobbing ist ein großes Problem für deutsche Kinder und Jugendliche.

Cybermobbing



A young woman in a grey coat is standing in the street, looking at her mobile phone. There is a worried expression on her face. Behind her, two other young women are also holding mobile phones. They are looking towards the first young woman. One of them is holding her hand in front of her mouth, and the other is laughing.



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CARD 11

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TASK 1

**Presentation of individual research project
– 2 MINUTES**

**Discussion based on research topic
– 9 – 10 MINUTES**

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(Turn over)

TASK 2

Theme-based discussion

Stimulus text and questions – 5 MINUTES

PREPARATION IN EXAMINATION ROOM

Discussion based on stimulus theme and questions – 5–6 MINUTES

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- **Task 1 – Presentation and discussion
40 marks**
- **Task 2 – Theme-based discussion
20 marks.**

(Turn over)

CARD 11 – DIVERSITY AND DIFFERENCE

Im Bundestagswahlkampf wurde heftig über die sogenannte Obergrenze für Flüchtlinge und Migranten gestritten. Es wurde anschließend festgelegt, dass nicht mehr als 220.000 Menschen jährlich nach Deutschland kommen dürften.

DISKUSSIONSPUNKT:

Mehr Flüchtlinge sollten nach Deutschland kommen dürfen.

Flüchtlings- und Migrantenzahlen



Four adults and five children are walking towards a large white tent. We cannot see their faces. Four of the children are holding hands with the adults and one is being carried. One man is also pulling a small suitcase and one woman is carrying a small bag. Another man is standing at the entrance to the tent and watching the group as they approach.