



GCE A LEVEL



A200U10-1

WEDNESDAY, 22 MAY 2019 – MORNING

SOCIOLOGY – A level component 1

Socialisation and Culture

**2 hours 30 minutes plus your additional
time allowance**

ADDITIONAL MATERIALS

A WJEC pink 16-page answer booklet.

INSTRUCTIONS TO CANDIDATES

Answer Section A.

Answer ONE question from Section B and ONE question from Section C.

Use black ink, black ball-point pen or your usual method.

Write your answers in the separate answer booklet provided.

INFORMATION FOR CANDIDATES

Section A carries 20 marks.

Section B carries 50 marks.

Section C carries 50 marks.

The total mark available is 120.

The number of marks is given in brackets at the end of each question or part-question.

You are advised to divide your time accordingly.

**Answer Section A,
ONE option from Section B and
ONE option from Section C.**

SECTION A

COMPULSORY QUESTION

**Read the item and answer the
following questions.**

In every culture, individuals have more than one role in their lives. These roles carry expectations of behaviour. Some roles give individuals power over others such as work roles or the role of parent or teacher. Just as we all have different roles each of these roles has a status. Some roles are high status and some are not. We learn what is expected of us in the various roles that we play through the process of socialisation.

- 1(a) With reference to the item and sociological knowledge, explain the meaning of the term status. [5]**
- (b) Using the item and sociological knowledge, explain how roles are learned through the process of socialisation. [15]**

SECTION B

Choose ONE from the following options.

OPTION 1 FAMILIES AND HOUSEHOLDS

COMPULSORY QUESTION

2(a) Explain the reasons for changes in marriage rates in the contemporary UK. [15]

EITHER,

**2(b) Families are patriarchal institutions.
Evaluate this view of family life. [35]**

OR,

**(c) Discuss the view that extended
families are becoming less important
in the contemporary UK. [35]**

OPTION 2 YOUTH CULTURES

COMPULSORY QUESTION

3(a) Explain the relationship between gender and youth cultures. [15]

EITHER,

(b) Evaluate the view that changes in the economy have affected youth cultures in society. [35]

OR,

(c) Discuss the view that youth cultures are often associated with deviant behaviour. [35]

SECTION C

Choose ONE from the following options.

OPTION 1 EDUCATION

COMPULSORY QUESTION

- 4(a) Using sociological evidence and examples, explain how schools prepare young people for the workplace. [15]**

EITHER,

4(b) Evaluate the view that education offers all children equal opportunities to succeed. [35]

OR,

(c) Assess the impact of cultural factors on attainment in education. [35]

OPTION 2 MEDIA

COMPULSORY QUESTION

5(a) Using sociological evidence and examples, explain how age is represented in the media. [15]

EITHER,

(b) Evaluate sociological theories of the ownership and control of the media. [35]

OR,

(c) Assess the view that violence in the media can lead to increased violence in society. [35]

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OPTION 3 RELIGION

COMPULSORY QUESTION

- 6(a) Using sociological evidence and examples, explain the relationship between religion and age. [15]**

EITHER,

6(b) Evaluate the view that the contemporary UK is a secular society. [35]

OR,

(c) Assess Weberian explanations of religion in society. [35]

END OF PAPER