



GCE A LEVEL



A810U10-1

2022

SPANISH – A level component 1

CARD 3

INSTRUCTIONS TO CANDIDATES

This assessment will last 21 – 23 minutes plus your additional time allowance. As part of the assessment you will be allowed 5 minutes preparation for Task 2, once you have completed Task 1.

TASK 1

Presentation of individual research project – 2 MINUTES

Discussion based on research topic – 9 – 10 MINUTES

You will be allowed, if you wish, to have a copy of your INDEPENDENT RESEARCH PROJECT pro-forma in English as an aid to memory. You must show this to the examiner before you start Task 1, and hand it to the examiner before you start preparing for Task 2.

TASK 2

Theme-based discussion

Stimulus text and questions – 5 MINUTES

PREPARATION IN EXAMINATION ROOM

Discussion based on stimulus theme and questions – 5 – 6 MINUTES

You will be able to make notes on a separate piece of paper during the preparation period for the theme-based discussion. These must be handed to the examiner at the end of the assessment. The notes

(Turn over)

are an aid to memory and must not constitute whole sentences or a complete text.

At the start of the discussion, you must make reference to information in the stimulus text, to show the examiner that you have understood that material.

During the discussion, you can talk about Spain or Spanish-speaking countries/communities depending on the context in which you have studied the theme or sub-theme. THIS DOES NOT APPLY TO THE COUNTRY-SPECIFIC THEME.

During Task 2 you must ask the examiner at least two relevant questions.

INFORMATION FOR CANDIDATES

NO DICTIONARIES ARE ALLOWED IN ANY SECTION OF THE ASSESSMENT.

This paper carries 60 marks:

- **Task 1 – Presentation and discussion 40 marks**
- **Task 2 – Theme-based discussion 20 marks.**

(Turn over)

CARD 3 – BEING A YOUNG PERSON IN SPANISH-SPEAKING SOCIETY

Falta de oportunidades laborales para jóvenes argentinos



Argentina tiene la tasa de desempleo juvenil más alta de América Latina. Las dificultades para encontrar trabajo se explican por las discrepancias entre el sistema educativo y las necesidades del mundo laboral.

El examinador/la examinadora hablará contigo sobre esta afirmación:

El sistema educativo de Argentina no prepara a los alumnos para el mundo del trabajo.



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CARD 6

INSTRUCTIONS TO CANDIDATES

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TASK 1

Presentation of individual research project – 2 MINUTES

Discussion based on research topic – 9 – 10 MINUTES

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TASK 2

Theme-based discussion

Stimulus text and questions – 5 MINUTES

PREPARATION IN EXAMINATION ROOM

Discussion based on stimulus theme and questions – 5 – 6 MINUTES

You will be able to make notes on a separate piece of paper during the preparation period for the theme-based discussion. These must be handed to the examiner at the end of the assessment. The notes

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During Task 2 you must ask the examiner at least two relevant questions.

INFORMATION FOR CANDIDATES

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- **Task 2 – Theme-based discussion 20 marks.**

(Turn over)

CARD 6 – UNDERSTANDING THE SPANISH-SPEAKING WORLD

El Museo de América, Madrid



El Museo de América ofrece al público joven visitas temáticas guiadas por jóvenes investigadores americanistas que compartirán sus conocimientos acerca de diferentes aspectos culturales relacionados con América Latina.

El examinador/la examinadora hablará contigo sobre esta afirmación:

Los aspectos de estas visitas temáticas deberían inspirar a los jóvenes españoles.



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CARD 7

INSTRUCTIONS TO CANDIDATES

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TASK 1

Presentation of individual research project – 2 MINUTES

Discussion based on research topic – 9 – 10 MINUTES

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TASK 2

Theme-based discussion

Stimulus text and questions – 5 MINUTES

PREPARATION IN EXAMINATION ROOM

Discussion based on stimulus theme and questions – 5 – 6 MINUTES

You will be able to make notes on a separate piece of paper during the preparation period for the theme-based discussion. These must be handed to the examiner at the end of the assessment. The notes

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During Task 2 you must ask the examiner at least two relevant questions.

INFORMATION FOR CANDIDATES

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- **Task 2 – Theme-based discussion 20 marks.**

(Turn over)

CARD 7 – DIVERSITY AND DIFFERENCE**Aumento de la inmigración ilegal**

En una crisis migratoria sin precedentes en la UE, Marruecos ha vuelto a abrir sus fronteras para destacar el papel esencial que desempeña en la vigilancia de las puertas de España.

(Turn over)

El examinador/la examinadora hablará contigo sobre esta afirmación:

Marruecos quiere mostrar el impacto clave que puede tener en la entrada de inmigrantes ilegales en España.



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CARD 12

INSTRUCTIONS TO CANDIDATES

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TASK 1

Presentation of individual research project – 2 MINUTES

Discussion based on research topic – 9 – 10 MINUTES

You will be allowed, if you wish, to have a copy of your INDEPENDENT RESEARCH PROJECT pro-forma in English as an aid to memory. You must show this to the examiner before you start Task 1, and hand it to the examiner before you start preparing for Task 2.

TASK 2

Theme-based discussion

Stimulus text and questions – 5 MINUTES

PREPARATION IN EXAMINATION ROOM

Discussion based on stimulus theme and questions – 5 – 6 MINUTES

You will be able to make notes on a separate piece of paper during the preparation period for the theme-based discussion. These must be handed to the examiner at the end of the assessment. The notes

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During Task 2 you must ask the examiner at least two relevant questions.

INFORMATION FOR CANDIDATES

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- **Task 2 – Theme-based discussion 20 marks.**

(Turn over)

CARD 12 – THE TWO SPAINS: 1936 ONWARDS**La influencia del franquismo en la España contemporánea**

Por un lado hay la nostalgia por Franco y por otro la negación de España por nacionalistas e independentistas y la muy visible intolerancia hacia sus símbolos (bandera e himno nacionales).

El examinador/la examinadora hablará contigo sobre esta afirmación:

Este texto destaca algunos aspectos de la existencia de las dos Españas hoy en día.