

Write your name here			
Surname		Other names	
Pearson Edexcel GCSE (9–1)		Centre Number	Candidate Number
History Paper 1: Thematic study and historic environment Option 12: Warfare and British society, c1250–present and London and the Second World War, 1939–45			
Specimen assessment materials for first teaching September 2016 Time: 1 hour 15 minutes		Paper Reference 1HI0/12	
You must have: Sources Booklet (enclosed)			Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- There are two sections in this question paper. Answer Questions 1 and 2 from Section A. From Section B, answer Questions 3 and 4 and then **EITHER** Question 5 **OR** Question 6.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 52.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- The marks available for spelling, punctuation, grammar and use of specialist terminology are clearly indicated.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

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Answer Questions 1 and 2.

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(Total for Question 1 = 4 marks)



2 (a) Study Sources A and B in the Sources Booklet.

How useful are Sources A and B for an enquiry into the effects of bombs falling on London?

Explain your answer, using Sources A and B and your knowledge of the historical context.

(8)

[The live question paper will contain one more page of answer lines.]



(b) Study Source A.

How could you follow up Source A to find out more about the effects of bombs falling on London?

In your answer, you must give the question you would ask and the type of source you could use.

Complete the table below.

(4)

Detail in Source A that I would follow up:

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Question I would ask:

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What type of source I could use:

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How this might help answer my question:

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(Total for Question 2 = 12 marks)

TOTAL FOR SECTION A = 16 MARKS



SECTION B: Warfare and British society, c1250–present**Answer Questions 3 and 4. Then answer EITHER Question 5 OR Question 6.**

- 3** Explain **one** way in which the composition of the army in the nineteenth century was similar to the composition of the army in the modern period.

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(Total for Question 3 = 4 marks)



- 4 Explain why the role of the tank in warfare changed in the period since its introduction during the First World War to the present day.

You may use the following in your answer:

- the Battle of the Somme (1916)
- the Iraq War (2003)

You **must** also use information of your own.

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[The live question paper will contain two more pages of answer lines.]

(Total for Question 4 = 12 marks)



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Answer EITHER Question 5 OR Question 6.

Spelling, punctuation, grammar and use of specialist terminology will be assessed in this question.

EITHER

- 5** 'The role of Edward I was more important for the outcome of the Battle of Falkirk than the role of Cromwell was for the outcome of the Battle of Naseby.'

How far do you agree? Explain your answer.

(16)

You may use the following in your answer:

- the use of archers
- the New Model Army

You **must** also use information of your own.

(Total for spelling, punctuation grammar and use of specialist terminology = 4 marks)

(Total for Question 5 = 20 marks)

OR

- 6** 'Warfare had a greater impact on civilians in the period c1700–c1900 than in the period c1500–c1700.'

How far do you agree? Explain your answer.

(16)

You may use the following in your answer:

- requisitioning
- war reporting

You **must** also use information of your own.

(Total for spelling, punctuation grammar and use of specialist terminology = 4 marks)

(Total for Question 6 = 20 marks)

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Chosen question number:

Question 6 

TOTAL FOR SECTION B = 36 MARKS
TOTAL FOR PAPER = 52 MARKS



